

Justice Institute of British Columbia COURSE OUTLINE

Course Code: FREMR100

Course Title: First Responder to Emergency Medical Responder Bridge (FR - EMR)

Prerequisites:

Students must:

- have a valid First Responder Class 3 license with Spinal and AED endorsements issued by the Emergency Medical Assistants Licensing Branch of BC (or equivalent credential, as deemed by the Paramedic Academy); and
- submit a medical certificate showing proof of physical and psychological fitness.

Sponsoring Division: Paramedic Academy

Previous Course Code & Title: N/A

Course Effective Date: January 2006

# of Credits:	4.0
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Course Description:

If you already possess the base set of skills to practice as a First Responder – level III, but you're ready for a deeper level of knowledge... or if you want to get employment-ready... then this course is ideal. Acquire detailed skills to help you better manage virtually any medical and trauma-related emergency. And gain the comprehensive and essential life-saving skills to prepare you for your career. This course is a next natural step for the student who's completed First Responder training. You'll gain valued and reputed expertise you can apply directly within a broad range of employment. Careers within ambulance services; industrial and workplace settings as a first-aid attendant; life-guarding; ski-patrol; and fire rescue services requiring an enhanced level of patient care are all within reach.

FR – EMR certification meets one of the mandatory admission requirements for the Paramedic Academy's Primary Care Paramedic program.

Certified graduates are eligible to apply for EMR registration/licensure in British Columbia through the Emergency Medical Assistant Licensing Branch or for EMR registration/licensure in Alberta through the Alberta College of Paramedics.

Course Goal:

The goal of this course is to equip FR III candidates with enhanced knowledge, skills and correct protocols to effectively manage pre-hospital medical and trauma-related emergency care to match the scope of practice of an Emergency Medical Responder.

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
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Equivalent course(s) within the Justice Institute of British Columbia:

- Emergency Medical Responder (EMR)
- Occupational First Aid – Emergency Medical Responder Bridge (OFA – EMR)

Class Delivery Methods:

Delivery Methods (two common options)	Mon. – Fri. for 2 consecutive weeks	Friday evenings, Saturday and Sunday for 4 weekends
Classroom/Lecture/Discussion	7.5	7.5
Simulation/Lab	52	52
Practicum/Fieldwork	0	0
Online	0	0
Correspondence	0	0
Total Class Hours	59.5	59.5

Comments on Delivery Methods:

Students will benefit greatly from the small and intimate class size as well as the face-to-face classroom setting. Within the classroom and during lab time, the course will focus primarily on three practical areas: developing psychomotor skills; practicing and mastering skills; and following medical protocols. The methodology will include demonstrations, coaching and the provision of feedback by the instructor, as well as ample hands-on student practice.

In order to maximize the relation of student/instructor time, and incorporate as much personalized instruction as possible, class sizes are restricted to 12 students.

Outside of class instruction, students will be expected to allot approximately 14 hours to pre-course reading and 1-2 hours of study each night for each day of the course.

Note: Students will spend 10.5 hours (the equivalent of 1.5 days classroom time) on certification examinations. Therefore the total length of the FR – EMR course is 70 hours (10 days).

Related Program:

FR – EMR certification meets one of the mandatory admission requirements for the Paramedic Academy's Primary Care Paramedic program.

Credit Transfer exists at: None

Course Grading System:

	Letter Grades	X	Percentage		Pass/Fail		Credit/No Credit
X	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	<ul style="list-style-type: none"> • 75% on all written examinations • Complete on all practical examinations
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing:

Final Exam	35%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Practical Examination	50%
Quizzes/Test	15%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

FR – EMR students must achieve 75% on all written examinations (quizzes and final exam). In addition, FR – EMR students must be deemed “complete” on all practical examinations.

If a student fails to obtain 75% on any written component or is deemed to be “incomplete” on any practical component, the student is allowed one more attempt at passing. All students are given two opportunities to pass all examination components.

If a student fails a component twice, the EMR Program Coordinator is notified and a decision is reached between the EMR Instructor and the Coordinator as to whether or not the student should be withdrawn or given a third attempt at the examination.

Other Course Guidelines, Procedures and Comments:

- Students must maintain a 90% attendance and must be present for all examination components.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records