

Justice Institute of British Columbia
COURSE OUTLINE

Course Code:	FSS122
Course Title:	Incident Command System (ICS 100 thru 400)
Prerequisite Courses:	None
School:	School of Public Safety & Security
Division/Academy/Centre:	Fire & Safety Division
Previous Course Code & Title:	N/A
Course First Offered:	November 1999

# of Credits:	3.0
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Course Description:

This course is combination of ICS 100, 200, 300 and 400 level training. It provides responders and supporting agencies with a common organizational structure and method to effectively manage personnel, equipment, facilities and resources at any size or type of event.

Course Goal(s): Upon successful completion of this course, participants will be able to apply ICS principles to effectively manage emergency incidents of varying size and complexity.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Describe the Incident Command System
2. Describe the Standardized Incident Management Response Goals
3. Identify the types of incidents for which ICS is used
4. Explain the twelve ICS principles
5. Identify common responsibilities
6. Explain factors affecting incident management
7. Establish initial command
8. Determine initial objectives, strategies and tactics
9. Organize an emergency site
10. Manage resources
11. Expand the ICS organization
12. Identify command staff positions
13. Identify support positions
14. Explain the role of Groups/Divisions, Branches, Special Operations and the Operations Section Chief
15. Identify units and/or positions within the Planning, Logistics and Finance/Administration sections
16. Describe incident facilities
17. List factors relating to major/complex incidents
18. Describe the role/function of an EOC
19. Identify process used to access resources via the EOC
20. Identify stages and types of evacuations

21. Describe the role of volunteer organizations during a major incident
22. Identify additional levels of support
23. Identify strategies for effective communications for larger size incidents
24. Identify functional responsibilities of Area Command
25. Apply ICS concepts to a simulated emergency
26. Prepare appropriate documentation

Course Topics/Content:

- History Of ICS/ Incident Management Systems
- ICS Concepts And Principles
- Factors Affecting Incident Management
- ICS Standards
- Five Primary Management Functions
- Establishing and Transferring Command
- Management by Objectives
- Organizing The Site
- Comprehensive Resource Management
- Expanding The Organization
- Manageable Span of Control
- Personnel Accountability
- Single or Unified Command Structure
- Command and General Staff
- The Planning Section
- The Logistics Section
- The Finance/Administration Section
- The Incident Action Plan
- Common Terminology
- Integrated Communications
- Support Positions
- Incident Facilities
- Major Incident Management
- Emergency Evacuations
- Declaration of a State of Local Emergency
- Emergency Operations Centres
- Major Incident Support
- Area Command

Text and Resource Materials:**Required:**

Justice Institute of British Columbia, Emergency Management Division (2006).
Incident Command System – Level 100 Participant Binder. New Westminster, BC: Author.
Incident Command System – Level 200 Participant Binder. New Westminster, BC: Author.
Incident Command System – Level 300 Participant Binder. New Westminster, BC: Author.
Incident Command System – Level 400 Participant Binder. New Westminster, BC: Author.

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC:
Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	49	28		
Simulation/Lab	7	7		
Practicum/Fieldwork				
Online		21		
Correspondence				
Total Class Hours	56	56		

Comments on Delivery Methods:
Course Grading System:

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	70%
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Evaluation Activities and Weighting:

Final Exam	100%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

Participants will be required to complete a four written exams corresponding to each level of ICS training.

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.