

## Justice Institute of British Columbia COURSE OUTLINE

<b>Course Code:</b>	FSS310
<b>Course Title:</b>	The Fire Service and Local Government
<b>Prerequisite Courses:</b>	FSS235 Strategic Planning for the Fire Service
<b>School:</b>	School of Public Safety & Security
<b>Division/Academy/Centre:</b>	Fire & Safety Division
<b>Previous Course Code &amp; Title:</b>	N/A
<b>Course First Offered:</b>	2008

<b># of Credits:</b>	<b>3.0</b>
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### Course Description:

Learners will acquire the skills and knowledge to build and enhance sound relationships between the fire service and local/provincial governing authorities. Through an examination of governance models and functions, they will formulate strategies that permit the fire service to capitalize on governance structures. Learners will also analyze current governance issues and challenges. They will develop related strategies to work with local government in order to enhance fire service effectiveness and accountability.

**Course Goal(s):** Learners will understand how municipal government developed in Canada, how it operates, and how a fire department typically relates to that government.

### Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

- Debate the value of good governance to the fire service
- Identify the way in which local government and administrative structures relate to each other and how this relationship affects the fire service
- Assess the principal issues that affect local governments, and understand how the reaction of local government to these issues affects the fire service

### Course Topics/Content:

- Governance and its Importance
- The Role of the Municipal Reform Movement in the Late 19<sup>th</sup> Century
- Contrasting the Municipal Development and Community Action Perspectives
- Local Governments as “Creatures of the Provinces”
- Provincial Variations in Local Government History
- Different Governance Structures
- Different Administrative Structures
- The Electoral Process and the General Absence of parties structure
- Municipal Amalgamation

- Differences Among Types of Fire Department/Municipal Government Relations, Contrasting the Effect of Career, Composite and Volunteer Departments
- The Role of the Fire Chief as Expert, Lobbyist, and Member of the Management Team

**Text and Resource Materials:**

**Required:**

- Tindal, C.R., Tindal, S. (2009). *Local government in Canada* (7<sup>th</sup> ed.). Toronto, ON: Nelson Education.

**Recommended:**

- NFPA 1710 Standard for the Organization and Deployment of Fire Suppression Operations, Emergency Medical Operations, and Special Operations to the Public by Career Fire Departments (2004 Edition)

**Course Level:**

	First Year		Second Year	X	Third Year		Fourth Year
	Graduate		Other (describe):				

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online	42			
Correspondence				
<b>Total Class Hours</b>	42			

**Comments on Delivery Methods:**

**Course Grading System:**

	Letter Grades	X	Percentage		Pass/Fail
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	Complete/Incomplete	Attendance Only
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<b>Passing Grade:</b>	50%
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**Evaluation Activities and Weighting:**

Final Exam	%	Assignments	65%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	35%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation Activities and Weighting:**
**Other Course Guidelines, Procedures and Comments:**

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy  
 Academic Progression Policy  
 Admissions Policy  
 Academic Appeals Policy  
 Evaluation Policy  
 Grading Policy

**Student Policies:**

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy  
 Harassment Policy – Students  
 Student Records Policy  
 Student Code of Conduct Policy

**JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

**Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

**Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

**Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

**Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

**Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

**Interpersonal relations**

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

**Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

**Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.