

Justice Institute of British Columbia COURSE OUTLINE

Course Code:	FSS315
Course Title:	Community Fire Protection
Prerequisite Courses:	N/A
School:	School of Public Safety & Security
Division/Academy/Centre:	Fire & Safety Division
Previous Course Code & Title:	N/A
Course First Offered:	2006

# of Credits:	3.0
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Course Description:

Learners will focus on developing and enhancing the organizational capacity of the fire service to address current and anticipated issues as well as community needs. They will assess the changing nature of the community fire threat, its potential impact on the community, and the essential fire protection and service resources required to meet this threat. Learners will identify and assess potential partnership opportunities for service delivery. They will expand their research and analytical capabilities by conducting a comprehensive situation, needs and gap analysis. They will determine the extent to which current services and programs may need to be modified to meet future requirements.

Course Goal(s): Learners will work in partnership with the community to articulate a clear vision and priorities for the development of programs, acquisition of resources, infrastructure, equipment, and training requirements that are needed to meet current and emerging community needs. They will then work with the community to implement strategies to achieve identified objectives.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

- Evaluate existing and future community fire threats, the potential costs and impacts of those threats
- Determine how the fire service can work with the community to optimize service delivery
- Conduct a situation analysis to determine the ability of the fire service and the local community to respond to potential threats
- Analyze priority issues for development; examine and select alternatives
- Assess the financial, infrastructure, equipment, and resource implications of selected alternative(s); select desired alternative and prepare an implementation plan
- Identify how the implementation plan links with organizational priorities, strategic and operational plans
- Prepare an evaluation plan for the selected initiative

Course Topics/Content:

- The Community Fire Threat
- Capitalizing on Assets in the Community to Improve Fire Protection Services
- Conducting a Situation, Needs, and Gap Analysis
- Identifying Development Priorities
- Assessing Alternatives
- Preparing an Implementation Plan
- Evaluating the Plan

Text and Resource Materials:

Required:

Recommended:

Course Level:

	First Year		Second Year	X	Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online	42			
Correspondence				
Total Class Hours	42			

Comments on Delivery Methods:

Course Grading System:

	Letter Grades	X	Percentage		Pass/Fail
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	Complete/Incomplete	Attendance Only
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Passing Grade:	50%
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	80%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	20%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:
Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
 Academic Progression Policy
 Admissions Policy
 Academic Appeals Policy
 Evaluation Policy
 Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
 Harassment Policy – Students
 Student Records Policy
 Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.