

Justice Institute of British Columbia
COURSE OUTLINE

Course Code:	FSS480
Course Title:	Emergency Planning for the Fire Service
Prerequisite Courses:	FSS215 Strategic Planning for Community Risk Reduction; FSS310, The Fire Service and Local Government; FSS315 Community Fire Protection; FSS407 Managing Service Delivery
School:	School of Public Safety & Security
Division/Academy/Centre:	Fire & Safety Division
Previous Course Code & Title:	N/A
Course First Offered:	2011

# of Credits:	3.0
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Course Description:

This course is designed to provide Fire Service emergency planners with an opportunity to examine the role of the fire service in planning and responding to fires, natural disasters, large planned events, civil disturbances, and other complex emergencies. You will learn to apply the ICS structure in a major disaster or emergency, or planned event. Will also examine mutual aid agreements, evaluate community risk assessments, and consider planning and training requirements to ensure communities and their fire services, along with their partners, are prepared to deal with an emergency or disaster, and to recover from that incident as quickly as possible.

Course Goal(s): As a result of completing the "Emergency Planning for the Fire Service" course, you will be able to apply concepts and techniques that allow the planner to develop effective plans for their jurisdiction and service that consider all pillars of emergency management in either planned or unplanned events.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

- Evaluate the components of a comprehensive emergency plan.
- Differentiate between human-caused and technological hazards, natural hazards, and domestic security threats.
- Identify, and understand how to access and coordinate local, regional, provincial, national and private resources that can assist in the event of a disaster or complex emergency.
- Develop a comprehensive emergency plan, grounded in your agency's and community's current organizational capacity, which considers all hazards and pillars of the emergency management continuum.

Course Topics/Content:

- Introduction to Emergency Planning
- Emergency Management Standards
- Emergency Planning Fundamentals
- Emergency Plan Evaluation
- Assessing Hazards, Risks and Vulnerabilities
- Human Behaviour in Disasters
- Protective Actions
- Large Event Planning
- Warnings and Notifications
- Recovery

Text and Resource Materials:

Required:

- Perry, R.W., Lindell, M.K. (2007). *Emergency Planning*. New York, NY: John Wiley & Sons, Inc.

Recommended:

- Public Safety and Emergency Preparedness Canada Information Products, to include:
 - Canadian Disaster Database
 - Natural Hazards of Canada Map
 - Alerts, advisories and other analytical products
 - Disaster mitigation
 - Self-help advice brochures and fact sheets

Course Level:

	First Year		Second Year		Third Year	X	Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online	42			
Correspondence				

Total Class Hours	42			
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Comments on Delivery Methods:
Course Grading System:

Letter Grades	X	Percentage	Pass/Fail
Complete/Incomplete		Attendance Only	

Passing Grade:	50%
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	80%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	20%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:
Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
 Academic Progression Policy
 Admissions Policy
 Academic Appeals Policy
 Evaluation Policy
 Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
 Harassment Policy – Students
 Student Records Policy
 Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.