

**Justice Institute of British Columbia  
COURSE OUTLINE****Course Code:** ID101**Course Title:** Mastering the Complexity of Group Dynamics**Prerequisite Courses:** ID110**Recommended Courses:** ID120**Sponsoring Division:** Community and Social Justice Division (Centre for Leadership)**Previous Course Code & Title:** ID101 Working with Groups in Instructional Settings**Course Effective Date:** 2001

<b># of Credits:</b>	<b>1.0</b>
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**Course Description:**

This practical advanced course is for instructors who teach in a group setting. You will have an opportunity to increase your understanding of group dynamics and ways to enhance learning in groups. Skills practice focuses on specific communication and interactive skills for facilitating discussions in groups. Content includes climate setting, a group dynamics model, facilitation skills, and dealing with difficult behaviours in groups. Enrolment is limited to 16.

**Course Goal(s):**

- Explain how to create an optimum climate for effective group learning
- Differentiate between task-oriented and group-building behaviours
- Explain stages of group development and implications for facilitation
- Practice two small group facilitations using specific communication and interactive skills for facilitating discussion in groups
- Describe common challenges that arise in instructional settings and appropriate strategies for dealing with them

**Course Learning Objectives:**

Upon successful completion of this course, the learner will be able to:

- Explain how to create an optimum climate for effective group learning
- Explain a model of group dynamics and apply it as a diagnostic tool
- Explain possible purposes for groups and the implications this has for the instructor and for the instructional design
- Describe common issues which arise in instructional settings, and appropriate strategies for dealing with them

**Course Topics/Content:**

- Best practices group learning climate
- Distinctions between different types of groups
- Stages of group development
- Strategies for dealing with group facilitation challenges

**Text and Resource Materials:**

Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

**Required:**

**Recommended:**

**Course Level:**

	First Year		Second Year		Third Year		Fourth Year
x	Other (describe): Professional Path						

**Equivalent Course(s) within the JIBC:** None

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7			
Simulation/Lab	7			
Practicum/Fieldwork				
Online				
Correspondence				
<b>Total Class Hours</b>	14			

**Comments on Delivery Methods:**

This course is participatory in nature and includes a variety of small group discussions and exercises, instructional practice, role plays, and large group discussion/lecture.

**Related Program(s):**

This course is an elective course for the Instructor Development Certificate

**Credit Transfer exists at:**

Please contact the Centre for Leadership Program Coordinator for more information.

**Course Grading System:**

*Check the system that applies to this course:*

Letter Grades	Percentage	Pass/Fail	x	Credit/No Credit
Complete/Incomplete	Attendance Only	Not Applicable		

<b>Passing Grade:</b>	Credit Granted
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*JIBC Standard Grading Scale for Letter, Grade Point and % Grades:*

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation:** You must attend the full course to receive credit.

**Other Course Guidelines, Procedures and Comments:** None

**View the Justice Institute of BC Policies listed below at:**

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Student Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Student Records