



## Centre for Leadership and Community Learning COURSE OUTLINE

**Division:** Centre for Leadership and Community Learning  
**Program:** Instructor Development Certificate  
**Course Code:** ID #102  
**Course Title:** Dynamic Visual Aids for Modern Times

**Course Effective Date:**

**Previous course code & title:**

Required

Elective

**Credits:** 1.0

**Total Course Hours (face-to-face):** 14

**Lab Hours (if any):** NA

**Practicum Hours (if any):** NA

**Delivery Method:**

Face-to-face

Distance

Online

**Prerequisites:** None

**Equivalent Course(s) within the JI:**

**Brief Description:**

This course is intended for people currently involved in instruction who would like to create and use visual aids that support the learning environment. Participants will practice designing creative PowerPoint presentations, flipcharts, overheads and other learning tools. Participants will also learn when to introduce effective video clips in the classroom and useful and creative workbook and manual styles. Participants will have access to the computer lab and will design and present visual aids during the course.

**Evaluation Profile:**

Attendance only

Credit / No Credit

Complete/Incomplete

Pass/Fail

Letter Grade

% Grade

**Passing Grade (if applicable):** Credit granted

**Evaluation Methods and Percentage of Total Grade:**

100% attendance in all classes;

Active contribution in large and small group discussions and activities.

Self evaluation



### **Learning Outcomes / Goals:**

At the end of this 14 hour, 2 day program the learner will be able to create and use visual aids that support learning.

### **Learning Objectives:**

Upon successful completion of this course, the participant will be able to:

Describe 3 reasons for using visual aids in instruction

Describe the most effective instructional technique for a particular lesson

Determine the advantages and disadvantages of using PowerPoint presentations

Describe a process for choosing appropriate visual aids

Produce flipcharts that meet criteria for effectiveness

Produce overhead transparencies that meet criteria for effectiveness

Identify the components of effective handouts

Identify components of effective, user-friendly workbooks and manuals

Describe 3 methods of effective use of video in lessons

Demonstrate how to include video streaming in power point presentations

Demonstrate effective use of at least two visual aids to other class members.environment.

### **Course Topics/Content:**

Four Learning Styles – Learner Viewpoint The Visual/Verbal Learning Style

The Visual/Nonverbal Learning Style

Learning Strategies for the Visual/Nonverbal Learner:

The Tactile/Kinaesthetic Learning Style

The Auditory/Verbal Learning Style

Instructor Management and Visual Aids Using Physical Objects as Visual Aids

Using Pictorial Reproductions

Keep the Attention on You

Choosing and Designing Visual Aids

### **Text and Resource Materials:**

*Required:*



***Recommended:***

2002: ABC's of e-learning and Avoiding the Pitfalls: Brooke Broadbent

**Comments and Course Policies:**

***Evaluations:*** Students who receive an incomplete mark for required assignment submissions will have one opportunity to resubmit. The resubmitted assignment must successfully address any concerns outlined in the feedback provided on the original submission.

***Course outline changes:*** All changes to course outlines communicated to learners in class.

***JI Policies refer to website:***

[www.jibc.bc.ca/studentsservices/main/academicsservices/policies.htm](http://www.jibc.bc.ca/studentsservices/main/academicsservices/policies.htm)