

Justice Institute of British Columbia COURSE OUTLINE

Course Code: ID201

Course Title: Ideas for Active Learning

Prerequisite Courses: ID110, ID120

Sponsoring Division: Community and Social Justice Division (Centre for Leadership)

Previous Course Code & Title:

Course Effective Date: 2000

# of Credits:	1.0
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Course Description:

Using active learning in the classroom engages learners and helps with retention. Explore how to integrate interactive techniques into your instructional plans and delivery. Learn the purpose of active learning, the value of introductions, the importance of expectation-setting activities, the use of energizers, and the benefits of closing activities. Enhance your instructional abilities by ensuring retention and transfer by choosing appropriate hands-on activities. Enrolment is limited to 16. This course is for trainers who are looking for new ideas to make their training more active. Participants will explore how to integrate interactive techniques into their instructional plans and delivery. Content includes: the purpose of active learning, the value of introductions, the importance of expectation setting activities, the use of energizers, the benefits of closing activities, ensuring retention and transfer, activity management, and considerations for choosing appropriate hands-on activities.

Course Goal(s):

At the end of this 2-day, 14-hour course, the learner will be able to integrate interactive techniques into their instructional plans and delivery.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

- Describe the purpose of active learning in curriculum design
- Describe the importance of introduction activities
- Compare the pros and cons of several expectation setting activities

- Identify the merits of using different “energizer” activities
- Describe the value of closing activities
- Describe several strategies to promote knowledge retention and skills transfer
- Explain the trainer’s role in managing active learning
- Identify caveats and considerations when choosing active learning strategies

Course Topics/Content:

- The purpose of active learning
- The value of introductions
- The importance of expectation setting activities
- The use of energizers,
- The benefits of closing activities
- Ensuring retention and transfer
- Activity management
- Considerations for choosing appropriate hands-on activities

Text and Resource Materials:

Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Silberman, M. (2006). *Active Training: A Handbook of Techniques, Designs, Case Examples, and Tips (3^d ed.)*. San Francisco: Pfeiffer.

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
x	Other (describe): Professional Path						

Equivalent Course(s) within the JIBC: None

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7			
Simulation/Lab	7			
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	14			

Comments on Delivery Methods:

This course is experiential and participatory in nature and includes a variety of small group discussions and exercises, role plays, instructional practice, and large group discussion/lecture.

Related Program(s):

This is an elective course in the Instructor Development Program.

Credit Transfer exists at:

Please contact the Centre for Leadership Program Coordinator for more information.

Course Grading System:

Check the system that applies to this course:

Letter Grades	Percentage	Pass/Fail	x	Credit/No Credit
Complete/Incomplete	Attendance Only	Not Applicable		

Passing Grade:	Credit Granted
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation: You must attend the full course to receive credit.

Other Course Guidelines, Procedures and Comments: None

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records