



Centre for Leadership and Community Learning COURSE OUTLINE

Division: Centre for Leadership and Community Learning
Program: Instructor Development Certificate
Course Code: ID #202
Course Title: Development and Delivery of On-Line Learning
Course Effective Date:

Previous course code & title:

Required Elective **Credits:** 1.0

Total Course Hours (face-to-face): 14

Lab Hours (if any): 7

Practicum Hours (if any): NA

Delivery Method:

Face-to-face Distance Online

Prerequisites: ID 110; ID 120

Equivalent Course(s) within the JI:

Brief Description:

This two-day course will provide trainers with an introduction to the design and development of online learning. Content will include the role of e-learning in ongoing training programs, various approaches to technology-based learning and the advantages and disadvantages of each, instructional strategies for facilitation and issues to consider when implementing online learning. Participants will work in the J.I. computer lab for one full day of the course.

Evaluation Profile:

Attendance only Credit / No Credit
 Complete/Incomplete Pass/Fail
 Letter Grade % Grade

Passing Grade (if applicable): Credit granted

Evaluation Methods and Percentage of Total Grade:

100% attendance in all classes;

Active contribution in large and small group discussions and activities.

Self evaluation



Learning Outcomes / Goals:

At the end of the 14 hour, 2 day program participants will be able to begin to design and develop on-line learning programs.

Learning Objectives:

Upon successful completion of this course, the participant will be able to:

Identify the pros and cons of online learning.

Distinguish four types of online learning.

Describe where online learning fits within the larger context of technology-based instruction.

Determine organizational or environmental factors that need to be in place for online learning to be effective.

Explore the implications of on-line learning to instructional design.

Develop and present one on-line learning project.

Describe issues relating to the delivery of online instruction.

Create an action plan for developing an online learning strategy for his/her own environment.

Course Topics/Content:

The role of e-learning in ongoing training programs

Various approaches to technology-based learning

The advantages and disadvantages of each

Instructional strategies for facilitation

Issues to consider when implementing online learning.

Text and Resource Materials:

Required:

Recommended:

2002: ABC's of e-learning and Avoiding the Pitfalls: Brooke Broadbent

Comments and Course Policies:



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Evaluations: Students who receive an incomplete mark for required assignment submissions will have one opportunity to resubmit. The resubmitted assignment must successfully address any concerns outlined in the feedback provided on the original submission.

Course outline changes: All changes to course outlines communicated to learners in class.

JI Policies refer to website:

www.jibc.bc.ca/studentsservices/main/academicservices/policies.htm