

## Justice Institute of British Columbia COURSE OUTLINE

**Course Code:** ID260

**Course Title:** Instructional Skills Practicum

**Prerequisite Courses:** ID110, ID120, ID210

**Sponsoring Division:** Community and Social Justice Division (Centre for Leadership)

**Previous Course Code & Title:**

**Course Effective Date:** 2007

<b># of Credits:</b>	<b>1.5</b>
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### Course Description:

This course provides learners with the opportunity to integrate and implement the learning they acquire through participation in the instructional skills and instructional planning courses. Learners will plan and conduct a 30-minute training session with their peers as participants. Content of the training can be work related or something of general interest. Learners will receive extensive feedback following their facilitation and reflect on the educational choices they made, the impact of their choices, and the insights they gained about themselves in an instructional role.

The course will take place over 3 days with a four-week interval between day one and days 2 and 3. Day 1 will orient learners and begin to build a supportive learning environment. The actual planning of the training session will take place outside the classroom during the four weeks between classes. Learners will have access to peer support and the instructor will be available for up to one hour of one-on-one mentoring during that time. These training sessions will take place on days 2 & 3. Each learner will complete a written reflection on the overall learning to be handed in 2 weeks after the course has ended. Enrolment is limited to a max of 10.

### Course Goal(s):

- This course provides learners with the opportunity to integrate and implement the learning they acquire through participation in the instructional skills and instructional planning courses.
- Learners will be able to demonstrate ability to apply knowledge and skills from core Instructor Development Certificate courses.

### Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

- Develop a complete program design incorporating the fundamental elements of instructional planning such as assessment of context, characteristics of learners, learning objectives, instructional methods and evaluation.
- Illustrate their understanding of the linkage between instructional elements
- Establish person learning goals related to instructional and facilitative leadership
- Plan and implement a 30 minute learning activity for a group of their peers
- Practice facilitation skills such as creating a safe learning environment, giving clear instructions, engaging learners in the activity, and conducting an effective debriefing
- Develop an evaluation tool to assess if the objectives for the 30 minute learning experience have been met
- Receive feedback on design and implementation of their program plan
- Give effective feedback related to the presentations of their peers
- Identify their strengths as instructor and facilitator
- Identify challenges and opportunities for further growth in their role as instructor and facilitator

### Course Topics/Content:

This course provides learners with the opportunity to integrate and implement the learning they acquired through participation in the instructional skills and instructional planning courses. In a collaborative and supportive learning environment learners will plan an educational program of their choice, preferably for the context in which they anticipate to be working as instructors, and conduct a portion of it with their peers as participants. Following their presentation, learners will receive feedback and reflect on the educational choices they made, the impact of their choices, and the insights they gained about themselves in an instructional role. They will be required to submit a short "reflections on learning" document to complete the course. The course is structured to provide learners with support throughout the planning process.

### Text and Resource Materials:

Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

#### Required:

#### Recommended:

### Course Level:

	First Year	Second Year	Third Year	Fourth Year
x	Other (describe): Professional Path			

**Equivalent Course(s) within the JIBC:** None

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	5-7			
Simulation/Lab				
Practicum/Fieldwork	14-16			
Online				
Correspondence				
<b>Total Class Hours</b>	21			

**Comments on Delivery Methods:**

This course is experiential in nature and includes a variety of some small group discussions, and individual work, and the opportunity to instruct a 30-minute training session.

This course starts with one day of review and reflection on best practices, including planning, implementation and evaluation. You then have four weeks to develop a 30-minute training session to be delivered to your peers during the two-day practicum. This class will make extensive use of peer support, and the instructor will be available for one-on-one coaching (one hour per learner) between the first day of class and the practicum days. Learners will be required to submit a short "reflections on learning" document after the practicum days to complete the course.

**Related Program(s):**

This is the fourth and final required course in the Instructor Development Certificate.

**Credit Transfer exists at:**

Please contact the Centre for Leadership Program Coordinator for more information.

**Course Grading System:**

*Check the system that applies to this course:*

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	x	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only		Not Applicable		

<b>Passing Grade:</b>	Credit Granted
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*JIBC Standard Grading Scale for Letter, Grade Point and % Grades:*

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation:** You must attend the full course to receive credit. **Note:** as well as participating fully in class activities, learners will be required to submit a lesson plan to the instructor in advance of the practicum, as well as submit a short “reflections on learning” paper approximately two weeks after completing the practicum. All components are required to receive credit for this course.

**Other Course Guidelines, Procedures and Comments:** None

**View the Justice Institute of BC Policies listed below at:**

<http://www.jibc.bc.ca/learnerservices/main/AcademicServices/policies.htm>

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Learner Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Learner Records