

**Justice Institute of British Columbia**  
**COURSE OUTLINE**

<b>Course Code:</b>	<b>INDC201</b>
<b>Course Title:</b>	<b>Advanced Facilitation</b>
<b>Prerequisite Courses:</b>	<b>INDC100 or approval by Program Manager</b>
<b>School:</b>	<b>Community and Social Justice</b>
<b>Division/Academy/Centre:</b>	<b>Centre for Leadership</b>
<b>Previous Course Code &amp; Title:</b>	
<b>Course First Offered:</b>	<b>October 2011</b>

<b># of Credits:</b>	<b>1.0</b>
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**Course Description:** In this course learners will deepen their facilitation skills by exploring ways to respond to challenging group situations where the issues are complex, potentially contentious and multiple, competing perspectives may be represented. Learners will examine how to deal constructively with complex issues, heightened emotion, challenging participant behaviors, and conflict. Simulation scenarios will provide learners with the opportunity to practice relevant communication and intervention skills. The development of reflective practice will be encouraged through self-reflection and peer feedback.

**Course Goal(s):**

To enhance the learner's ability to facilitate groups that may have to address complex issues concerning content, process, and/or behavior.

**Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Describe the impact of personal conflict style on facilitation of challenging group situations
2. Identify facilitative approaches to complex issues
3. Conduct activities which foster trust and understanding in a group
4. Identify possible interventions in response to challenging group situations
5. Demonstrate effective communication skills in complex group situations
6. Engage in constructive peer feedback

**Course Topics/Content:**

- Session Preparation
- Personal Presence, Trustworthiness and Authenticity
- Conflict Styles
- Group Dynamics
- Power Dynamics

- Building Trust and Understanding
- Communication Skills: Probing for Interests, Re-framing, Summarizing
- Working with Emotions
- Intervention strategies: responding to emerging and challenging issues
- Facilitating complex issues and topics
- Managing challenging situations and behaviors

**Text and Resource Materials: TBA**

**Required:**

**Recommended:**

**Course Level:**

	First Year	x	Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7			
Simulation/Lab	7			
Practicum/Fieldwork				
Online				
Correspondence				
<b>Total Class Hours</b>	14			

**Comments on Delivery Methods:**

**Course Grading System:**

	Letter Grades		Percentage		Pass/Fail
	Complete/Incomplete		Attendance Only		

<b>Passing Grade:</b>	Pass
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**Evaluation Activities and Weighting:**

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation Activities and Weighting:**

100% attendance in all classes required.

Active contribution in large and small group discussions and activities expected.

**Other Course Guidelines, Procedures and Comments:**

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

- Student Academic Integrity Policy
- Academic Progression Policy
- Admissions Policy
- Academic Appeals Policy
- Evaluation Policy
- Grading Policy

**Student Policies:**

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

- Access Policy
- Harassment Policy – Students
- Student Records Policy
- Student Code of Conduct Policy

**JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

**Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

**Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

**Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

**Interpersonal relations**

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

**Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

**Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

**Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

**Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.