



Justice Institute of British Columbia COURSE OUTLINE

Course Code:	JPSCPP111
Course Title:	History and Impact of Colonization
Prerequisite Courses:	Acceptance into the program
Sponsoring Division:	Centre for Aboriginal Programs and Services
Previous Course Code & Title:	same
Course Effective Date:	

# of Credits:	3
----------------------	---

Course Description: This course will examine the effects of colonization and the relationship between justice and public safety personnel and Aboriginal peoples. This course will focus on the historical, economical, social and psychological affects intervention has had on Canada's Aboriginal peoples. Learners will examine the affects of Colonization; the introduction of diseases; the Indian Act; residential schools; the child welfare systems and other associated topics. Learners will also explore the characteristics, dynamics and motivations of both victims and offenders of abuse and violence. Learners will be able to apply their communication skills and knowledge to these situations through role-play.

Course Goal(s):

The goal of this course is to provide learners with the historical knowledge required to understand the relationship between justice and public safety personnel and Aboriginal peoples.

Course Learning Objectives:

Upon successful completion of this course learners will be able to:

- Explain the historical impact colonization has had on Aboriginal peoples
- Discuss the long term economic, social and psychological impact of Colonization
- Describe the characteristics and dynamics of victims of abuse and violence
- Describe the factors that contribute to offending behaviour and effective treatment strategies
- Discuss the implications of Colonization specific to justice and public safety
- Apply knowledge of the impact of colonization to job related situations

Course Topics/Content:

1. Colonization
 - Introduction of Diseases
 - Indian Act
 - Residential Schools
 - Child Welfare Systems



2. Effects
 - o Historical
 - o Economic
 - o Social
 - o Psychological
3. Impact on present day Aboriginal peoples and communities
 - o Overcoming historical mistrust of non-Aboriginal agencies
 - o Working with victims and offenders residing in the same communities
 - o Developing communication strategies

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Proulx, J. & Perrault, S. (Eds.) (2000). *No Place for Violence: Canadian Aboriginal Alternatives*. Halifax, NS: Fernwood.

Kerry McKenzie (1996) *A Critical Analysis of the Historical Treatment of First Nations Peoples and Family Violence in First Nations Communities Today*. Unpublished.

Recommended:

Department of Justice Canada. (2006) *A Review of Research on Criminal Victimization and First Nations, Métis and Inuit Peoples 1990 to 1991*

Course Level:

✓	First Year		Second Year		Third Year		Fourth Year
Other (describe):							

Equivalent Course(s) within the JIBC:



Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	42			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	42			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)



Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input checked="" type="checkbox"/>	Percentage	<input type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	60
-----------------------	----

JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	25%	Assignments	15%	Project	20%	Capstone Project	%
Midterm Exam	10%	Portfolio	%	Participation	30%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

[JIBC | About JIBC | Policies](#)

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records