



Justice Institute of British Columbia COURSE OUTLINE

Course Code: JPSCPP112
Course Title: Canadian Criminal Justice System
Prerequisite Courses: Acceptance into the Program
Sponsoring Division: Centre for Aboriginal Programs and Services
Previous Course Code & Title: same
Course Effective Date:

# of Credits:	3
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Course Description:

This introductory course will explore the Canadian criminal justice system, with emphasis on the Charter of Rights and Freedoms. Learners will study the structure and jurisdictions of the various levels of government and the duties and responsibilities of the courts, justice and public safety services personnel. Learners will track offenders, victims and witnesses through the criminal justice system. The course will focus on the unique problems Aboriginal peoples face when dealing with the legal system. Aboriginal approaches to justice, including alternative resolutions, will also be defined and explored.

Course Goal(s):

The goal of this course is to provide learners with the knowledge and understanding of the Canadian criminal justice system with specific reference to Aboriginal peoples.

Course Learning Objectives:

Upon successful completion of this course, the participant will be able to:

- Explain the structure of the Canadian criminal justice system
- Explain the Charter of Rights and Freedoms, emphasizing how it relates to Aboriginal peoples
- Define the process of proceeding through the criminal justice system
- Compare and contrast the duties of each authority involved in the system
- State the importance of communication between agencies
- Develop an appreciation for the role of justice and public safety services personnel
- Differentiate the process in regards to the offender, victim and witness
- Identify challenges in the legal system specific to Aboriginal people
- Explain Aboriginal approaches to justice



Course Topics/Content:

1. Canadian criminal justice system
 - o Charter of Rights and Freedoms
 - o Structure
 - o Jurisdictions of government
2. Duties and Responsibilities
 - o Courts
 - o Corrections
 - o Law enforcement personnel
 - o Public safety personnel
3. Proceeding through the Criminal justice system
 - o Offender
 - o Victim
 - o Witness
 - o Law enforcement and public safety personnel
4. Aboriginal issues
5. Alternative Approaches to Justice
 - o Aboriginal approaches
 - o Alternative resolutions
 - o Healing circles

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

MacIntosh, Donald A. (1995) *Fundamentals of the Criminal Justice System, 2nd Ed.* Toronto, ON: Carswell
Hamilton, A.C. (2001) *A Feather not a Gavel, Working Towards Aboriginal Justice.* Winnipeg, MB: Great Plains Publications

Recommended:

Edward Greenspan and Marc Rosenberg. *Martin's Annual Criminal Code.* Canada Law Book Inc.

Course Level:

✓	First Year	Second Year	Third Year	Fourth Year
Other (describe):				

Equivalent Course(s) within the JIBC:



Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	42			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	42			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)



Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input checked="" type="checkbox"/>	Percentage	<input type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	60
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	30%	Assignments	15%	Project	10%	Capstone Project	%
Midterm Exam	10%	Portfolio	%	Participation	35%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

[JIBC | About JIBC | Policies](#)

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records