



## Justice Institute of British Columbia COURSE OUTLINE

<b>Course Code:</b>	<b>JPSCPP115</b>
<b>Course Title:</b>	Restorative Justice
<b>Prerequisite Courses:</b>	Acceptance into the Program
<b>Sponsoring Division:</b>	<b>Centre for Aboriginal Programs and Services</b>
<b>Previous Course Code &amp; Title:</b>	none
<b>Course Effective Date:</b>	

<b># of Credits:</b>	3
----------------------	---

**Course Description:** This course will introduce theoretical and practice-based models of dispute resolution and restorative justice practises. Learners will become familiar with, and learn to analyse and respond to common situations that they will face in justice or public safety. The curriculum will focus on situations specific to Aboriginal culture and family conflicts but also sensitise learners to the many other diverse cultures they will serve. Dispute resolution techniques, effective listening skills and the impact of personal beliefs will be examined in practical situations and with role-play exercises.

### Course Goal(s):

The goal of this course is to have learners acquire the knowledge and skills needed to resolve disputes in professional and restorative justice practices.

### Course Learning Objectives:

*Upon successful completion of this course, the participant will be able to:*

- Identify and explain the theories of dispute resolution
- Identify and explain the theories of restorative justice
- Assess and compare the current models being used
- Respond to common disputes faced by justice and public safety personnel
- Employ dispute resolution techniques
- Use effective listening techniques to help resolve disputes
- Describe Aboriginal culture and family conflicts
- Compare and contrast a variety of cultural differences in relationship to peacemaking

### Course Topics/Content:

1. Dispute resolution
  - Theories
  - Models
2. Restorative justice
  - Theories
  - Models



3. Practical knowledge
4. Common disputes
  - o Effective listening
  - o Resolution techniques
  - o Personal belief system
5. Cultural Differences and Impact
  - o Aboriginal Culture
  - o Other cultures
  - o Family conflict

**Text and Resource Materials:** Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

**Required:**

Zehr, Howard (2002). *The Little Book of Restorative Justice*. San Francisco: Good Books, Intercourse, PA 17534

**Recommended:**

Zehr, Howard (2005). *Changing Lenses: A New Focus for Crime and Justice*. San Francisco: Good Books, Intercourse, PA 17534

**Course Level:**

✓	First Year		Second Year		Third Year		Fourth Year
Other (describe):							

**Equivalent Course(s) within the JIBC:**



**Class Delivery Methods:**

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

<b>Delivery Methods</b>	<b>Class Option A (Hours)</b>	<b>Class Option B (Hours)</b>	<b>Class Option C (Hours)</b>	<b>Class Option D (Hours)</b>
Classroom/Lecture/Discussion	42			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
<b>Total Class Hours</b>	42			

**Comments on Delivery Methods:**

**Related Program(s):** (where applicable)

**Credit Transfer exists at:** (List Institutions with official transfer agreements and name equivalent courses)



**Course Grading System:**

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input checked="" type="checkbox"/>	Percentage	<input type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

<b>Passing Grade:</b>	60
-----------------------	----

JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	20%	Assignments	20%	Project	25%	Capstone Project	%
Midterm Exam	15%	Portfolio	%	Participation	20%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation:**

**Other Course Guidelines, Procedures and Comments:**

**View the Justice Institute of BC Policies listed below at:**

[JIBC | About JIBC | Policies](#)

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Student Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Student Records