



## Justice Institute of British Columbia COURSE OUTLINE

<b>Course Code:</b>	<b>JPSCPP117</b>
<b>Course Title:</b>	Justice and Public Safety Statutes and Structures
<b>Prerequisite Courses:</b>	Acceptance into the Program
<b>Sponsoring Division:</b>	<b>Centre for Aboriginal Programs and Services</b>
<b>Previous Course Code &amp; Title:</b>	same
<b>Course Effective Date:</b>	

<b># of Credits:</b>	3
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### Course Description:

This course will provide learners with knowledge of First Nations, municipal and provincial statutes and structures. Learners will study the structure, jurisdictions and authorities of these three levels of government. They will explore various duties and responsibilities as they relate to justice and public safety. Role-play and simulations will be used to reinforce learning in areas such as establishing command posts, search and rescue, and evacuation planning.

### Course Goal(s):

The goal of this course is provide learners with knowledge of First Nations, municipal and provincial statutes and structures as they relate to justice and public safety personnel.

### Course Learning Objectives:

*Upon successful completion of this course, the participant will be able to:*

- Explain Aboriginal governance authorities, roles and responsibilities in justice and public safety
- Identify municipal governments authorities, roles and responsibilities in justice and public safety
- State provincial governments authorities, roles and responsibilities in justice and public safety
- Describe the Provincial Emergency Program (PEP)
- Explain the roles and responsibilities of the First Nations' Emergency Services Society (FNESS)
- Define what constitutes a disaster
- Explain evacuation planning
- Describe the benefits available through Emergency Social Services Program (ESSP)
- Identify the components of establishing a command post
- Explain the elements of effective search and rescue
- Define the Neighborhood Emergency Preparedness Program

### Course Topics/Content:

1. Aboriginal Governance



- Indian Act
- 2. Municipal Responsibilities
- 3. Provincial Responsibilities
  - Ministry of Public Safety and Solicitor General Service Plan
- 4. Emergency Preparedness
  - Provincial Emergency Program (PEP)
  - Emergency Social Services Program (ESSP)
  - Neighborhood Emergency Preparedness Program
  - Working with emergency services

**Text and Resource Materials:** Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

**Required:**

*Peace, Power, and Righteousness.* by Taiaiake Alfred. Don Mills: Oxford University Press. 1999.  
*Shifting Boundaries: Aboriginal Identity, Pluralist Theory, and the Politics of Self-Government* by Tim Schouls. University of British Columbia, 2003.

Introduction to Emergency Management in BC (November 2006)

British Columbia Emergency Response Management System: Provincial Regional Coordination Level (PREOC) Operational Guidelines

**Recommended:**

Nisga'a Treaty

COMMUNITY CHARTER ACT Chap. 26, 2003 Consolidated Jan 2007

LOCAL GOVERNMENT ACT Chap. 323, Consolidated Jan 2007 (Formerly Municipal Act)



**Course Level:**

✓	First Year		Second Year		Third Year		Fourth Year
Other (describe):							

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	42			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
<b>Total Class Hours</b>	42			

**Comments on Delivery Methods:**

**Related Program(s):** (where applicable)

**Credit Transfer exists at:** (List Institutions with official transfer agreements and name equivalent courses)



**Course Grading System:**

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input checked="" type="checkbox"/>	Percentage	<input type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

<b>Passing Grade:</b>	60
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	20%	Assignments	%	Project	15%	Capstone Project	%
Midterm Exam	10%	Portfolio	%	Participation	25%	(Presentation)Other	20%
Quizzes/Test	10%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation:**

**Other Course Guidelines, Procedures and Comments:**

**View the Justice Institute of BC Policies listed below at:**

[JIBC | About JIBC | Policies](#)

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Student Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Student Records