



Justice Institute of British Columbia COURSE OUTLINE

Course Code:	JPSCPP118
Course Title:	Ethics, Values, and Professional Behaviour
Prerequisite Courses:	Acceptance into the Program
Sponsoring Division:	Centre for Aboriginal Programs and Services
Previous Course Code & Title:	none
Course Effective Date:	

# of Credits:	3
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Course Description:

A career in justice and public safety holds its members up to a high standard of scrutiny, both by their employer and the community. Ethics, values and professional behaviour will be defined and learners will examine their personal standards in these areas. Employer and community expectations will be clarified. Case studies, including topics such as conflict of interest, inter-office relations and abuse of authority will be presented to learners to examine and resolve.

Course Goal(s):

The goal of this course is to have learners critically examine their ethics, values and behaviour in comparison to the expectations required of justice and public safety personnel.

Course Learning Objectives:

Upon successful completion of this course, the participant will be able to:

- Define ethics, values and professional behaviour
- Explain the importance of self evaluation of ethics, values and behaviour
- Determine the impact an individual employee can have on the profession and community
- Examine the scrutiny and high standards from communities
- Identify employer expectations and rights
- Identify community expectations and rights
- Explain issues faced by justice and public safety professionals

Course Topics/Content:

1. Ethics
2. Values
3. Professional Behaviour
4. Expectations
 - o Community
 - o Employer
 - o Self



- 5. Ethical issues
 - o Inter-office relations
 - o Abuse of authority
 - o Conflict of Interest

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Jones, John R., (2005) *Reputable Conduct: Ethics and professional issues in justice and law.* (3rd Ed.).
Toronto, ON: Pearson Prentice Hall

Recommended:

Course Level:

✓	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:



Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	42			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	42			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)



Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input checked="" type="checkbox"/>	Percentage	<input type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	60
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	20%	Assignments	15%	Project	20%	Capstone Project	%
Midterm Exam	10%	Portfolio	%	Participation	25%	Other	%
Quizzes/Test	10%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

[JIBC | About JIBC | Policies](#)

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records