

May 15, 2014

Justice Institute of British Columbia
COURSE OUTLINE

Course Code: LEAD103

Course Title: Critical Thinking for Better Decision Making

Prerequisite Courses: LEAD100

School: Health, Community and Social Justice

Division/Academy/Centre: Centre for Leadership

Previous Course Code & Title:

Course First Offered: July 18, 2013

# of Credits:	1
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Course Description: Successful leaders consider all possibilities, opportunities and challenges when making decisions, often in the face of ambiguous and/or conflicting information. The ability to think critically and innovatively in this environment is a driver for growth and key to effective decision making. In this course, learners will develop skills to think critically and innovatively about issues in their workplace. Learners will analyze their own thinking habits, the assumptions and biases that inform them, and the results. This course will support learners' capacity to make better decisions and think more creatively in order to create a resilient, robust, and agile organization that meets ongoing demands.

Course Goal(s): In this course, learners will apply critical and innovative thinking skills to improve their own and others decision-making processes in order to achieve better results.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Analyze their own assumptions and biases and understand the impact these have on decision-making
2. Assess their own thinking style and habits and appreciate those of others
3. Apply decision making models and apply them to their own scenarios in order to make better decisions
4. Investigate situations through asking better questions that foster innovation

Course Topics/Content:

- Assumptions and biases
- Decision making models
- Collaborative decision-making
- Thinking Styles

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- Internal/External conditions for decision making
- Neuroscience: Your brain on decisions
- Assessing risk and judgement assessment
- Creating the environment for critical thinking and innovation
- Cultural norms in decision making
- Fostering innovative thinking practice
- When a good decision goes bad

Text and Resource Materials:

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7			
Simulation/Lab	7			
Praxis Exercise				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	14			

Comments on Delivery Methods:

This is a face to face class and students are expected to participate in a variety of small group activities and discussions, simulations and large group discussion/lecture.

There are pre-readings and activities that will be completed outside of classroom hours.

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Course Grading System:

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	50%	Other	%
Quizzes/Test	%	Simulations	50%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

100% attendance in all classes required.
Participation in all classroom activities expected.

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

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Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Globally-Minded

Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.