

Justice Institute of British Columbia
COURSE OUTLINE

Course Code:	LEAD166
Course Title:	Leading Projects
Prerequisite Courses:	None
School:	School of Health, Community and Social Justice
Division/Academy/Centre:	Centre for Leadership
Previous Course Code & Title:	N/A
Course First Offered:	December, 2014

# of Credits:	1.0
----------------------	------------

Course Description:

This practical course in “leading and managing” will equip participants to better navigate the complex project environment in a purposeful, meaningful and effective manner. Organizational leaders and managers at any level who play a role in project management - as either a project lead or a team member on task forces, special initiatives and discreet projects - will benefit from this course.

This course will focus on practical applications and tools for *successful* project management.

Course Goal(s):

The goal of this course is to assist learners in engaging meaningfully with project work, and equip them with strategies, tools and techniques to help successfully navigate project based environments.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Describe a project as a form of temporary organization
2. Explain the key elements of project management and their importance in the organizing of project work
3. Identify, manage and create interfaces and communication protocols that can be used to leverage and maintain positive stakeholder engagement
4. Engage in managing projects and leading activities, appropriately and in line with organization context and project objectives
5. Relate the value of projects to the organization, project stakeholders, teams and team members
6. Explore various approaches to configuring the project life-cycle that deliver value to the organization and align with the requirements of project work and delivery

Course Topics/Content:

- Context of the Project Work
- Projects as Temporary Organizations
- Project Identification Process
- Initiation of the Project
- Planning Process
- Execution Phase
- Monitoring and Closure Phases

Text and Resource Materials:

Required:

No text required

Recommended:

Recommended resources will be supplied by the instructor.

Course Level:

x	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC:

- **MGMT166 Introduction to Project Management: Managing the Project and Leading the Team**

None

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	10			
Simulation/Lab	4			
Praxis Exercise				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	14			

Comments on Delivery Methods:

This is a face to face class and students are expected to participate in a variety of small group work, discussions, simulations and large group discussion/lecture.

Course Grading System:

	Letter Grades		Percentage	x	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	Pass/Fail
-----------------------	-----------

Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	70%	Other	%
Quizzes/Test	%	Simulations	30%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

100% attendance in all classes required.
Active contribution in large and small group discussions expected.
Must complete all activities.

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

- Student Academic Integrity Policy
- Academic Progression Policy
- Admissions Policy
- Academic Appeals Policy
- Evaluation Policy
- Grading Policy

Student Policies:

<http://www.jibc.ca/about-jibc/governance/policies>

- Access Policy
- Harassment Policy – Students
- Student Records Policy
- Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Globally-Minded

Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.