

Justice Institute of British Columbia COURSE OUTLINE

Course Code: LESD100
Course Title: Introduction to the Canadian Criminal Justice System
Prerequisite Courses:

Sponsoring Division:
Previous Course Code & Title:
Course Effective Date:

# of Credits:	3
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Course Description:

In this introductory course learners will use a systems based approach to examine the constantly evolving Canadian criminal justice system. They will examine the roles and functions of each component of the system – police, courts, and corrections in relation to the system as a whole. They will analyze the overall effectiveness and efficiency of the system. They will also explore contemporary related issues, including public/private relationships in the law enforcement context, public involvement in criminal justice processes, restorative justice, and programs designed to reduce crime and rehabilitate offenders.

Course Goal(s):

The goals of this course are to:

1. provide learners with a broad overview of the structure, function, and linkages of each element of the Canadian criminal justice system, and to
2. challenge learners to apply analytical and critical thinking skills to address current and topical criminal justice related issues.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. describe the purpose, structure and operation of the Canadian criminal justice system
2. explain the role, function, and linkages of the three key components of the system – police, courts, and corrections in the detection of crime, apprehension of offenders, and processing of offenders to formal or informal disposition.
3. identify and critically examine current and emerging trends in criminal justice, including the trend towards increasing public/private relationships

4. describe how to assess whether the criminal justice system is fair, efficient, and effective
5. discuss critical issues currently facing the Canadian justice system

Course Topics/Content:

- The Canadian Criminal Justice System: An Overview
- Structure, Organization and Objectives of the Criminal Justice System
- Public and Private Involvement and Partnerships in Criminal Justice
- The Structure, Role and Function of Policing in the Criminal Justice System
- The Structure, Role and Function of the Courts in the Criminal Justice System
- Sentencing Options
- The Structure, Role and Function of Corrections in the Criminal Justice System
- Rehabilitating Offenders
- Youth Justice Issues
- The Victim and the Criminal Justice System
- Assessing the Effectiveness, Efficiency and “Justness” of the Canadian Criminal Justice System
- Reducing Crime in Canada

Text and Resource Materials: Use APA style; specify chapters where applicable.

Required: Griffiths, Curt T.; (2007). *Canadian Criminal Justice: A Primer*. Simon Fraser University: Nelson Education Ltd.

Recommended:

Course Level:

x	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	42			
Simulation/Lab				
Practicum/Fieldwork				

Online				
Correspondence				
Total Class Hours	42	42		

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input checked="" type="checkbox"/>	Percentage	<input type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	50%
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	30 %	Review of Current Issues Assignments (4)	20 %	Essay	20 %	Capstone Project	%
Midterm Exam	30%	Portfolio	%	Participation	%	Other	%
Quiz/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy
Harassment Policy
Research on Human Subjects: Ethics
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Student Records