

Justice Institute of British Columbia COURSE OUTLINE

Course Code: LESD101
Course Title: Introduction to Criminology
Prerequisite Courses:

Sponsoring Division:
Previous Course Code & Title:
Course Effective Date:

| | |
|----------------------|----------|
| # of Credits: | 3 |
|----------------------|----------|

Course Description:

In this course, learners will analyze the relationship between crime and society. They will examine basic criminology concepts and criminological theories and will use these theoretical foundations to develop positions on problems and solutions for crime and criminal behaviour. They will also address prevention and crime control strategies, and will assess the effectiveness of policing practice, the courts, corrections, and alternatives to incarceration.

Course Goal(s):

The goals of this course are to:

1. familiarize learners with terms, concepts, and basic theories of crime, criminal behaviour, corrections, deviance, victims, rehabilitation and treatment,
2. have learners examine and challenge commonly held assumptions by critically analyzing and then using empirical facts and data to develop positions and strategies to address current crime related issues.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

- Describe in general terms criminology concepts and theories related to crime, criminal behaviour, corrections, deviance, victims, rehabilitation, treatment
- Analyze, at a very basic level, the relationship between crime and society, focusing on possible causes and consequences of crime, society's response to crime, and crime prevention
- Analyze contemporary crime related issues in Canadian society

- Identify core concepts, basic data sources, and general research findings that can be used to develop positions and strategies on crime and responses to crime
- Explain how to evaluate the effectiveness of policing, courts, corrections, and other components of the criminal justice system.
- Describe social policy implications of varying crime control strategies

Course Topics/Content:

- What is Criminology?
- Essential Criminology Terms and Concepts
- Crime Related Theories and their Application for Law Enforcement
- Using Data and Empirical Evidence to Analyze and Develop Proactive and Response Strategies to Crime
- Analyzing the Effectiveness of Components of the Criminal Justice System
- Contemporary Crime Related Issues in Canadian Society

Text and Resource Materials: Use APA style; specify chapters where applicable.

Required: Schammaler, Frank; Volk, Rebecca; (2008). *Canadian Criminology Today: Theories and Applications*: Toronto. Pearson Education.

Recommended:

Course Level:

| | | | | | | | |
|---|-------------------|--|-------------|--|------------|--|-------------|
| x | First Year | | Second Year | | Third Year | | Fourth Year |
| | Other (describe): | | | | | | |

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

| Delivery Methods | Class Option A (Hours) | Class Option B (Hours) | Class Option C (Hours) | Class Option D (Hours) |
|------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Classroom/Lecture/Discussion | 42 | | | |
| Simulation/Lab | | | | |
| Practicum/Fieldwork | | | | |
| Online | | | | |
| Correspondence | | | | |
| Total Class Hours | 42 | | | |

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

| | | | | | | | |
|---|---------------------|--|-----------------|--|----------------|--|------------------|
| x | Letter Grades | | Percentage | | Pass/Fail | | Credit/No Credit |
| | Complete/Incomplete | | Attendance Only | | Not Applicable | | |

| | |
|-----------------------|---|
| Passing Grade: | D |
|-----------------------|---|

JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

| Letter Grade | Grade Points | % Range | Letter Grade | Grade Points | % Range |
|--------------|--------------|---------|--------------|--------------|---------|
| A+ | 4.33 | 90-100 | C+ | 2.33 | 64-67 |
| A | 4.00 | 85-89 | C | 2.00 | 60-63 |
| A- | 3.67 | 80-84 | | | |
| B+ | 3.33 | 76-79 | C- | 1.67 | 56-59 |
| B | 3.00 | 72-75 | D | 1.00 | 50-55 |
| B- | 2.67 | 68-71 | F | 0.00 | 0-49 |

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

| | | | | | | | |
|--------|-----|------------------------|------|---------------|-----|------------------|------|
| Exam 1 | 30% | Assignments (Paper) | 20 % | Project | % | Capstone Project | % |
| Exam 2 | 30% | Portfolio | % | Participation | 10% | Other | % |
| Exam 3 | 10% | Simulations | % | Practicum | % | TOTAL | 100% |

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records