

Justice Institute of British Columbia COURSE OUTLINE

Course Code: LESD104
Course Title: Applied Law Enforcement I
Prerequisite Courses:

Sponsoring Division:
Previous Course Code & Title:
Course Effective Date:

# of Credits:	3
----------------------	----------

Course Description:

In this course the learner will have the opportunity to augment theoretical and academic learning with the development of practical skills necessary for functioning in a law enforcement environment. In Applied Law Enforcement I learners will be introduced to fitness and lifestyle management concepts designed to enhance their quality of life and assist in increasing their level of fitness. Learners will also study Emergency Vehicle Operations theory and have the opportunity to practice safely driving a full size emergency vehicle.

Course Goal(s):

The goal of the course is to:

1. familiarize learners with fitness and lifestyle management concepts that will enhance their quality of life and increase their level of fitness, based on an initial physical ability assessment
2. increase the learner's ability and confidence in driving full size vehicles in a safe manner. Learners will study emergency vehicle operations theory and will have the opportunity to apply theory in practice

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

- improve his/her fitness level, based on an initial physical ability assessment.
- develop and apply lifestyle management concepts (e.g. diet and stress management) to enhance his/her quality of life
- safety and competently operate a full size emergency vehicle and be conversant with emergency vehicle operations theory

Course Topics/Content:

- Physical Ability Assessment
- Fitness and Lifestyle Management for Enhanced Quality of Life: Level 1
- Critical Incident Stress Debriefing
- Emergency Vehicle Operations Theory
- Practical Emergency Vehicle Operations

Text and Resource Materials: Use APA style; specify chapters where applicable.

Required:

Recommended:

Course Level:

x	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	42			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	42			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

	Letter Grades	x	Percentage		Pass/Fail		Credit/No Credit
--	---------------	---	------------	--	-----------	--	------------------

	Complete/Incomplete	Attendance Only	Not Applicable
--	---------------------	-----------------	----------------

Passing Grade:	65%
-----------------------	------------

JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam: Emergency Vehicle Operations	40%	Assignments	15 %	Project	%	Capstone Project	%
Midterm Exam	20%	Portfolio	%	Participation	5%	Essay	20%
Quiz/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy
Harassment Policy
Research on Human Subjects: Ethics
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Student Records