

Justice Institute of British Columbia COURSE OUTLINE

Course Code: LESD105
Course Title: Law Enforcement in a Diverse Society
Prerequisite Courses: LESD 100 Introduction to the Canadian Criminal Justice System

Sponsoring Division:
Previous Course Code & Title:
Course Effective Date:

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|----------------------|----------|
| # of Credits: | 3 |
|----------------------|----------|

Course Description:

In this course learners will critically assess issues in diversity including, but not limited to race, age, gender, ethnicity, class, and sexual orientation. They will gain understanding of who is impacted, identify implications for law enforcement personnel, and develop skills to enable them to interact more effectively with diverse populations. Speciation emphasis will be focused on major ethno-cultural groups in BC.

Course Goal(s):

The goals of this course are for learners to:

1. gain insight into the values, traditions, and expectations of major ethno-cultural groups in British Columbia
2. identify potential negative consequences and impacts of inequitable treatment, intolerance, prejudice and hate, and
3. develop and implement tools and strategies to promote positive interactions with the communities and individuals they come in contact with.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

- describe the benefits and challenges of living and working in a diverse community and the impact that constantly evolving demographic changes have and will have on law enforcement
- identify values, traditions, and expectations of major ethno-cultural groups in BC
- define cultural competency
- develop and apply skills for dealing more effectively with an increasingly multi-cultural society

- explain hate and bias motivated actions and crimes and processes for dealing with complaints of this nature
- describe and apply human rights principles and protections in a work environment
- develop tools and strategies to ensure everyone is treated with dignity and respect

Course Topics/Content:

- Defining Diversity and Multiculturalism in the Canadian Context
- The Impact of Changing Demographics for Law Enforcement
- The Culturally Competent Law Enforcement Officer
- Values, Traditions and Expectations of Major Ethno-cultural Groups in BC
- Hate and Bias Motivated Actions and Crimes
- Human Rights Principles and Protections in a Work Environment
- Building Trust, Respect and Mutual Understanding in a Highly Diverse Environment
- Interacting Effectively with Diverse Populations
- Developing and Applying Key Cross-Cultural Communications Skills

Text and Resource Materials:

Required: Fleras, Augie and Elliott, Jean,. (2010). *Unequal Relations*. Toronto, Ontario: Pearson Education

Recommended:

Course Level:

| | | | | | | | |
|---|-------------------|--|-------------|--|------------|--|-------------|
| x | First Year | | Second Year | | Third Year | | Fourth Year |
| | Other (describe): | | | | | | |

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

| Delivery Methods | Class Option A (Hours) | Class Option B (Hours) | Class Option C (Hours) | Class Option D (Hours) |
|------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| Classroom/Lecture/Discussion | 42 | | | |
| Simulation/Lab | | | | |
| Practicum/Fieldwork | | | | |
| Online | | | | |
| Correspondence | | | | |

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|--------------------------|----|--|--|--|
| Total Class Hours | 42 | | | |
|--------------------------|----|--|--|--|

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

| | | | | | | | |
|--------------------------|---------------------|-------------------------------------|-----------------|--------------------------|----------------|--------------------------|------------------|
| <input type="checkbox"/> | Letter Grades | <input checked="" type="checkbox"/> | Percentage | <input type="checkbox"/> | Pass/Fail | <input type="checkbox"/> | Credit/No Credit |
| <input type="checkbox"/> | Complete/Incomplete | <input type="checkbox"/> | Attendance Only | <input type="checkbox"/> | Not Applicable | | |

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|-----------------------|------------|
| Passing Grade: | 60% |
|-----------------------|------------|

JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

| Letter Grade | Grade Points | % Range | Letter Grade | Grade Points | % Range |
|--------------|--------------|---------|--------------|--------------|---------|
| A+ | 4.33 | 90-100 | C+ | 2.33 | 64-67 |
| A | 4.00 | 85-89 | C | 2.00 | 60-63 |
| A- | 3.67 | 80-84 | | | |
| B+ | 3.33 | 76-79 | C- | 1.67 | 56-59 |
| B | 3.00 | 72-75 | D | 1.00 | 50-55 |
| B- | 2.67 | 68-71 | F | 0.00 | 0-49 |

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

| | | | | | | | |
|--------------|------|-----------------|------|---------------|------|------------------|------|
| Final Exam | 30 % | Assignments (2) | 30 % | Project | 20 % | Capstone Project | % |
| Midterm Exam | 20% | Portfolio | % | Participation | % | Other | % |
| Quiz/Test | % | Simulations | % | Practicum | % | TOTAL | 100% |

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy
Harassment Policy
Research on Human Subjects: Ethics
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Student Records