

Centre for Leadership and Community Learning COURSE OUTLINE

Division:	Centre for Leadership and Community Learning			
Program:	Individual Managment/Leadership Electives			
Course Code:	MGMT 131	MGMT 131		
Course Title:	Flawless Faci	Flawless Facilitation the First Time		
Course Effective Date:				
Previous course code & tit	tle:			
Required	⊠ Elective	Credi	its: 0.5	
Total Course Hours (face-t Lab Hours (if any):NA	o-face): 7 Practicum Hours (if any): NA			
Delivery Method:				
⊠Face-to-face	Distance	☐ Or	nline	
Prerequisites:	None			
Equivalent Course(s) withi	in the JI:			
Brief Description:				
communication. Specific atter environments. Participants le facilitation skills. Participants addressing the situations du	lefines the facilitate the facilitate to the earn how to prepart identify challenging the process. activities to provide	or's role in one types of factorial to the types of factorial to the types of types of the types of the types of the types of types of types of the types of types o	effective group functioning and acilitation required in different ons and practice basic tion and develop confidence in	
Evaluation Profile:	Attendance of	nly	⊠Credit / No Credit	
	☐Complete/Inc	omplete	□Pass/Fail	
	Letter Grade		☐% Grade	
Passing Grade (if applicab	le): Credit grante	ed		
Evaluation Methods and P	ercentage of Tot	al Grade:		
100% attendance in all classes;		Self evaluation		
Active contribution in large and small group discussions and activities.		Role plays		



Learning Outcomes / Goals:

Participants will learn how facilitators can contribute to effective group functioning and communications by effective use of presentation, communications and group management skills.

Learning Objectives:

Upon successful completion of this course, the participant will be able to:

Describe the key components to being an effective facilitator

Identify how the role may change depending on the environment

Create an effective plan for facilitating a meeting or presentation

Demonstrate key facilitation skills to ensure group participants have a positive experience while achieving the session's objectives

Course Topics/Content:

Role of the Facilitator
Preparation steps for Facilitating
Stages of Community
Understanding Individual Needs
Activities for Facilitating

Challenges in Facilitating

Text and Resource Materials:

Required:

Recommended:

Comments and Course Policies:

Evaluations:

Course outline changes: All changes to course outlines communicated to learners in class.

JI Policies refer to website:

www.jibc.bc.ca/studentservices/main/academicservices/policies.htm