

**Justice Institute of British Columbia
COURSE OUTLINE**

Course Code: MGMT167
Course Title: Creativity and the Lighter Side of Leadership
Prerequisite Courses: none

Sponsoring Division: Management and Leadership

Previous Course Code & Title:

Course Effective Date: June 1, 2007

# of Credits:	1
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Course Description:

Given the inherent responsibilities attached to leadership and management functions, there can be a seriousness and weight that often accompany these jobs. Sometimes this seriousness is coupled with a sense of being solely responsible for the workplace's direction and success. While it is certainly the case in many situations, there is more than one way to approach any challenges we face in the workplace. A skillful leader creates opportunities for creativity and innovation - both for themselves and their staff.

When we stop taking ourselves too seriously and bring humour and play into the workplace, many changes happen - creativity skyrockets, morale improves, people become energized, productivity goes up, and the place transforms.

In this highly experiential course, we will engage in a rich set of activities from the world of creativity, experiential education, performing arts, storytelling, eastern philosophies and practices, and specialized kinesiology to engage the whole person - mind, body, and soul. While doing it, we will explore the benefits of the tools, techniques, and activities and their application to diverse workplace situations - meetings, conversations, challenges, employee engagement, creativity sessions - and have fun in the process.

Course Goal(s):**Course Learning Objectives:**

Upon successful completion of this course, the learner will be able to:

- 1.
- 2.

Course Topics/Content:

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours				

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

	Letter Grades		Percentage		Pass/Fail		Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records