

Justice Institute of British Columbia COURSE OUTLINE

Course Code:	MGMT190
Course Title:	Leading in Action: Moving Principles into Practice
Prerequisite Courses:	None
School:	Community and Social Justice
Division/Academy/Centre:	Centre for Leadership
Previous Course Code & Title:	
Course First Offered:	September 2011

# of Credits:	1
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Course Description:

In this immersive, interactive two-day course, you will have the unique opportunity to put leadership theory into practice in real time. You will participate in a simulated workplace scenario in our applied learning lab, where you can apply core leadership skills such as decision-making, teamwork, human resource management, and crisis leadership – and see the immediate results of your choices. Coaches will be available to give feedback on your strengths as a leader and areas for further development. This course takes place in the Donald B. Rix Public Safety Simulation Building, a facility using cutting-edge technology to support complex educational simulations.

Course Goal(s):

Using a computer-based leadership simulation, participants will be provided with an environment to apply competencies and skills acquired in the leadership program, understand the consequences on performance and reflect on the implications of daily decisions made as managers and leaders. The simulation is a tool for participants to more fully understand the implications and consequences of daily actions and decisions.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Link leadership theory and practice to a series of “real world” situations and events to appreciate the consequences of daily decision and actions as a manager;
2. Understand the implications of leadership style and its impact on team and organization performance;
3. Demonstrate techniques to challenge assumptions informing views of management, leadership, team work and relationship building that influences decisions and actions.
4. Critically reflect on personal style of interaction, participation and relationship building in teams and small group setting.
5. Examine and receive feedback on decision-making, conflict resolution, and teamwork behaviors with the support of a team-based coach.
6. Evaluate competencies using an action learning approach to development

Course Topics/Content:

- Teams and team working
- Decision-making and managing team-based conflicts
- Relationship building
- Fostering critical self-reflection
- Managing performance
- Leading team strategies into action

Text and Resource Materials:
Required:
Recommended:
Course Level:

	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe): Professional Path				

Equivalent Course(s) within the JIBC: None

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab	14			
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	14			

Comments on Delivery Methods:

Course Grading System:

	Letter Grades		Percentage		Pass/Fail
	Complete/Incomplete		Attendance Only		
Passing Grade:		Pass			

Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting: 100% attendance and full participation is expected to receive full credit for this course.

Other Course Guidelines, Procedures and Comments: None

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
 Academic Progression Policy
 Admissions Policy
 Academic Appeals Policy
 Evaluation Policy
 Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
 Harassment Policy – Students
 Student Records Policy
 Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.