

Justice Institute of British Columbia
COURSE OUTLINE

Course Code: MGMT193
Course Title: Ethical Dilemmas in the Workplace
Prerequisite Courses: None
School: Community and Social Justice
Division/Academy/Centre: Centre for Leadership
Previous Course Code & Title:
Course First Offered: October 2010

# of Credits:	1
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Course Description:

The workplace is fraught with moral decision making. Individuals repeatedly encounter competing personal and professional responsibilities and commitments. This course will promote ethical inquiry through moral awareness, introspection and responsiveness in order to help you navigate these complex circumstances. You will learn to recognize the shortcuts you make in identifying and responding to issues, the moral motives which inform your decisions, and strategies for creating practices to address moral ambiguity in a manner which considers the competing interests at hand.

Course Goal(s):**Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Recognize shortcuts in thinking through issue exploration.
2. Identify situations of moral complexity and their implications in the workplace.
3. Utilize self and other awareness in creating response strategies.

Course Topics/Content:

- Self Awareness
- Critical Thinking
- Moral Vulnerabilities at Work
- Right vs. Right Decision Making
- Cultivating the Moral Imagination

Text and Resource Materials: This course will utilize introductory resources which will orient the students to general ethical considerations and consequences associated with the workplace. The resources will be comprised of academic writings, short stories and poetry.

Required:

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe): Professional Path				

Equivalent Course(s) within the JIBC: None

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	70%			
Simulation/Lab	30%			
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	100%			

Comments on Delivery Methods: Class will be comprised of 35% lecture, 35% discussion and 30% hands on exercises which enables the class to wrestle with material related to moral dilemma decision making.

Course Grading System:

	Letter Grades		Percentage		Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	Pass
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting: Full attendance and participation is required to receive credit for this course.

Other Course Guidelines, Procedures and Comments: None

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
 Academic Progression Policy
 Admissions Policy
 Academic Appeals Policy
 Evaluation Policy
 Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
 Harassment Policy – Students
 Student Records Policy
 Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.