

Justice Institute of British Columbia COURSE OUTLINE

Course Code: OFAEMR101

Course Title: Occupational First Aid to Emergency Medical Responder Bridge (OFA – EMR)

Prerequisites:

Students must have either:

- a valid (or expired within the last 4 months) Occupational First Aid Level 3 certificate (*or equivalent credential, as deemed by the Paramedic Academy*).
- or, have previously held an Emergency Medical Responder Certificate (*If EMR course was not taken with the JIBC, the course must meet the defined criteria of the JIBC School of Health Sciences; enrollment upon the discretion of the EMR Program Coordinator*)

Sponsoring Division: School of Health Sciences, Paramedic Academy

Previous Course Code & Title: N/A

Course Effective Date: March 2006

# of Credits:	2.5
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Course Description:

Gain the broader set of skills required to handle medical emergencies as an Emergency Medical Responder. Pursue a broad range of career opportunities within ambulance services and other rewarding fields.

Intended to supplement your Occupational First Aid (Level 3) training or refresh your existing Emergency Medical Responder training, this course will engage students in a more hands-on approach to medical care; enabling you to handle medical and trauma-related emergencies with full competence and technical know-how.

This condensed course focuses on the core skills, knowledge and protocols within the Emergency Medical Responder level of practice. Successful graduates will have the training to consider careers within the essential services (ambulance, police, and fire) as well as the necessary training for first aid positions in jobs such as lifeguarding, ski-patrol, or the military.

EMR certification meets one of the mandatory admission requirements for the School of Health Sciences' Primary Care Paramedic program. Refreshing your previous training as an EMR may also enhance your success with provincial licensing exams as well as in more advanced medical programs.

Certified graduates are eligible to apply for EMR registration/licensure in British Columbia through the Emergency Medical Assistant Licensing Branch, or for EMR registration/licensure in Alberta through the Alberta College of Paramedics.

Course Goal:

The goal of this course is to equip candidates with enhanced knowledge, skills and correct protocols to effectively manage pre-hospital medical and trauma-related emergency care to match the scope of practice of an Emergency Medical Responder.

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
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Equivalent Course(s) within the Justice Institute of British Columbia:

- Emergency Medical Responder (EMR)
- First Responder – Emergency Medical Responder Bridge (FR – EMR)

Class Delivery Methods:

Delivery Methods (two common options)	Mon. – Wed. for 8 days (No Weekend)	Saturday and Sunday for 4 weekends
Classroom/Lecture/Discussion	16	16
Simulation/Lab	40	40
Practicum/Fieldwork	0	0
Online	0	0
Correspondence	0	0
Total Class Hours	56	35

Comments on Delivery Methods:

Students will benefit greatly from the face-to-face classroom setting. Within the classroom and during lab time, the course will focus primarily on three practical areas: developing psychomotor skills; practicing and mastering skills; and learning medical protocols. The methodology will include demonstrations, coaching and the provision of feedback by the instructor, as well as ample hands-on student practice.

In order to maximize the relation of student/instructor time, and incorporate as much personalized instruction as possible, class sizes are restricted to 12 students.

Students are expected to allot 14 hours of pre-course readings and 1-2 hours of study per night for each day of the course.

Related Program:

EMR certification meets one of the mandatory admission requirements for the Paramedic Academy's Primary Care Paramedic program.

Credit Transfer exists at: None.

Course Grading System:

	Letter Grades	X	Percentage		Pass/Fail		Credit/No Credit
X	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	<ul style="list-style-type: none"> • 75% on all written examinations • Complete on all practical examinations
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing:

Final Exam	35%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Practical Examination	50%
Online pre-test	15%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

The student must achieve 75% on all written examinations (online pre-test and final exam).
The student must be deemed “complete” on all practical examinations.

If a student fails to obtain 75% on any written component or is deemed to be “incomplete” on any practical component, the student is allowed one more attempt at passing. All students are given two opportunities to pass all examination components.

If a student fails a component twice, the EMR Program Coordinator is notified. The EMR Instructor and Coordinator will collectively decide whether the student should be withdrawn or given a third attempt at the examination.

Other Course Guidelines, Procedures and Comments:

- Students must maintain a 90% attendance for the classes and must be present for all examination components.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records