

## Justice Institute of British Columbia COURSE OUTLINE

<b>Course Code:</b>	<b>PARA314</b>
<b>Course Title:</b>	<b>Professional Practice</b>
<b>Prerequisite Courses:</b>	<b>ENG100 (or equivalent)</b>
<b>School:</b>	<b>School of Health, Community and Social Justice</b>
<b>Division/Academy/Centre:</b>	<b>Health Sciences Division – Paramedic Academy</b>
<b>Previous Course Code &amp; Title:</b>	<b>PARA312 Professional Practice</b>
<b>Course First Offered:</b>	<b>September 2014</b>

<b># of Credits:</b>	<b>1.5</b>
----------------------	------------

### **Course Description:**

This course focuses on the fundamental components of professional practice including effective communication, interprofessional practice and ethical decision-making. An understanding of the communication and reporting requirements and techniques in the healthcare field will enable learners to communicate effectively, both verbally and through written reports, within the hospital and prehospital settings and collaboratively with other health care professionals. Building on their knowledge of interprofessional communication, learners will explore how interprofessional teams function and about the competencies suggested for health care practitioners to work successfully in interprofessional teams. Learners will become aware of their legal responsibilities as an Advanced Care Paramedic through the study of relevant legislation, regulation, policy, procedure, code of ethics and scope of practice information.

**Course Goal(s):** This course highlights the importance of effective communication within the prehospital and hospital environments and with other health care professionals. Learners will explore communication techniques which they can apply to common situations such as managing the grieving process. Learners will gain an appreciation for the different health care team roles and the effect of interprofessional collaborative practice on delivering patient-centered care. In addition, this course aims to raise the awareness of paramedics regarding the effective response to legal and ethical issues that apply to Advanced Care Paramedic practice.

### **Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Apply communication models and concepts, including crisis communication.
2. Learn therapeutic communication for use during ambulance calls.
3. Differentiate cultural factors impacting communication.
4. Compare communication style preferences of other interprofessional practice professions.
5. Choose appropriate methods for providing a compassionate death notification.
6. Develop ACP level IPP competencies.
7. Apply relevant legislation, regulation, policy, procedure, and code of ethics within the British Columbia ACP scope of practice.

**Course Topics/Content:**

- Communication:
  - Human factors.
  - Therapeutic communication.
  - Intercultural communications.
  - Interprofessional communications.
- Managing the grieving process.
- Development of an interprofessional practitioner.
- Legal and ethical issues.

**Text and Resource Materials:**

**Required:** All resources for this course are located on the Blackboard LMS.

**Recommended:** None

**Course Level:**

	First Year		Second Year	X	Third Year		Fourth Year
	Graduate		Other (describe):				

**Equivalent Course(s) within the JIBC:** None.

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	16			
Simulation/Lab				
Praxis Exercise				
Practicum/Fieldwork				
Online	14			
Correspondence				
<b>Total Class Hours</b>	30			

**Comments on Delivery Methods:**

This course is delivered in a blended format including online, classroom and a practical lab session. The hours listed in the class delivery methods above do not include time learners will spend carrying out independent study and activities, readings and assignments.

**Course Grading System:**

	Letter Grades	X	Percentage		Pass/Fail
	Complete/Incomplete		Attendance Only		

<b>Passing Grade:</b>	50%
-----------------------	-----

**Evaluation Activities and Weighting:**

Final Exam	%	Assignments	45%	Project	20%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	25%	Other	10%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation Activities and Weighting:**

Evaluation methods for this course include written and oral assignments and research projects. Participation in classroom and online discussions is required.

Students who receive a grade below 50% in the course will be required to re-take the course. See the Academic Progression Program Procedures (links noted below) for more information.

Students are required to submit assignments/course requirements according to due dates. Late assignments have mark penalties (see program guidelines). In extenuating circumstances, an extension to the assignment due date may be granted upon application to the Program Manager.

**Other Course Guidelines, Procedures and Comments:**

Students must maintain a 90% overall attendance, and must be present for all examinations as well as specified learning activities, such as field trips or specialty days.

ACP Advanced Diploma program guidelines can be found in the *JIBC Calendar* and on the ACP Advanced Diploma program website. Use the link and scroll to the page bottom for “Policy and Procedures.”

**ACP Advanced Diploma Program Guidelines**

<http://www.jibc.ca/programs-courses/schools-departments/school-health-sciences/paramedic-academy/programs/advanced-care-paramedic>

- Academic Progression Program Procedures.
- Evaluation of Learning Program Procedures.
- Grading Program Procedures.

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy  
Academic Progression Policy  
Admissions Policy  
Academic Appeals Policy  
Evaluation Policy  
Grading Policy

**Student Policies:**

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy  
Harassment Policy – Students  
Student Records Policy  
Student Code of Conduct Policy

## **JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

### **Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

### **Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

### **Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

### **Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

### **Globally-Minded**

Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

### **Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

### **Interpersonal relations**

Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.

### **Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

### **Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.