

## **Justice Institute of British Columbia COURSE OUTLINE**

<b>Course Code:</b>	<b>PARA491</b>
<b>Course Title:</b>	<b>Clinical Practice Education II</b>
<b>Prerequisite Courses:</b>	<b>PARA391</b>
<b>School:</b>	<b>School of Health, Community and Social Justice</b>
<b>Division/Academy/Centre:</b>	<b>Health Sciences Division – Paramedic Academy</b>
<b>Previous Course Code &amp; Title:</b>	<b>ACP Clinical 341-2 &amp; ACP Preceptorship 342-2</b>
<b>Course First Offered:</b>	<b>September 2014</b>

<b># of Credits:</b>	<b>22.5</b>
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### **Course Description:**

In this course, learners will review, extend and integrate the core Advanced Care Paramedic technical and call management skills required to assess and manage classic presentations of common medical conditions and injuries in the hospital and ambulance practicum settings. The hospital placement includes a focus on obstetrics. In the Technical Skills section of this course, learners will complete their training in Advanced Airway Management which they will practice in the practicum setting.

**Course Goal(s):** The goal of this course is to provide learners with the opportunity to apply assessment and management skills to classic presentations of common medical conditions and injuries in clinical and ambulance settings.

### **Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Assess classic medical, environmental, toxicological, mental health, and lifespan cases.
2. Provide care for maternity and pediatric cases.
3. Apply ACP skills in the ambulance and clinical environments.

### **Course Topics/Content:**

- Non-invasive Ventilator Adjunct
- Advanced Airway Management II
- Hospital Practicum
- Ambulance Practicum

**Text and Resource Materials:**

**Required:**

Bickley, L.S. (2009). *Bates' Guide to Physical Examination and History Taking. (11<sup>th</sup> ed.)*. Philadelphia, PA: Wolters Kluwer and Heath | Lippincott Williams and Wilkins.

Caroline, N.L. (2008). *Nancy Caroline's Emergency Care in the Streets. (6<sup>th</sup> ed.)*. Sudbury, MA: Jones and Bartlett.

Health Sciences Division (2014). *ACP Ambulance Practicum Logbook*. New Westminster, BC: JIBC.

Health Sciences Division (2014). *ACP Hospital Practicum Logbook*. New Westminster, BC: JIBC.

Health Sciences Division (2011). *ACP Treatment Guidelines*. New Westminster, BC: JIBC.

Kovacs, G., & Law, A.J. (2008). *Airway Management in Emergencies (2<sup>nd</sup> ed.)*. New York, NY: McGraw Hill.

Sinz, E., Navarro, K., and Soderberg, E.S. (2010). *Advanced Cardiovascular Life Support Provider Manual*. Dallas, TX: American Heart Association.

Other material accessed through the Blackboard LMS.

**Recommended:** None

**Course Level:**

	First Year		Second Year		Third Year	X	Fourth Year
	Graduate		Other (describe):				

**Equivalent Course(s) within the JIBC:** None.

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	10.5			
Simulation/Lab				
Praxis Exercise				
Practicum/Fieldwork	320			
Online				
Correspondence				
<b>Total Class Hours</b>	330.5			

**Comments on Delivery Methods:**

This course is delivered in a blended format including online, classroom and a practical lab session. The hours listed in the class delivery methods above do not include time learners will spend carrying out independent study and activities, readings and assignments.

**Course Grading System:**

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		

<b>Passing Grade:</b>	Pass
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Note that the passing grade for ACP Advanced Diploma courses PARA311, PARA312, PARA413 is 50%. All other program courses have a passing grade of 75% or Pass/Fail. Please see the ACP Advanced Diploma program guidelines for more information.

**Evaluation Activities and Weighting:**

Final Exam	X	Assignments	X	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	X	TOTAL	%

**Comments on Evaluation Activities and Weighting:**

Evaluation Activities include:

- Requirements to competently perform ACP level Paramedic Association of Canada competencies and submit documentation via an electronic tracking system.
- Patient Management Plan Assignments.
- Completion of all practice education hours/shifts with competent achievement on Clinical Performance Global Rating Scale.

Retests:

Students who receive a grade below 75% on an exam may be provided with the opportunity to complete one retest per failed exam. If a student does not achieve a grade of 75% or higher on a retest they may be required to withdraw from the program. See the Academic Progression Program Procedures (links noted below) for more information.

Students are required to submit assignments/course requirements according to due dates. Late assignments have mark penalties (see program guidelines). In extenuating circumstances, an extension to the assignment due date may be granted upon application to the Program Manager.

**Other Course Guidelines, Procedures and Comments:**

Students must maintain a 90% overall attendance, and must be present for all examinations as well as specified learning activities, such as field trips or specialty days. More information in the Academic Progression Program Procedures.

**Other Course Guidelines, Procedures and Comments:**

ACP Advanced Diploma program guidelines can be found in the *JIBC Calendar* and on the ACP Advanced Diploma program website. Use the link and scroll to the page bottom for “Policy and Procedures.”

**ACP Advanced Diploma Program Guidelines**

<http://www.jibc.ca/programs-courses/schools-departments/school-health-sciences/paramedic-academy/programs/advanced-care-paramedic>

- Academic Progression Program Procedures.
- Evaluation of Learning Program Procedures.
- Grading Program Procedures.

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy  
Academic Progression Policy  
Admissions Policy  
Academic Appeals Policy  
Evaluation Policy  
Grading Policy

**Student Policies:**

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy  
Harassment Policy – Students  
Student Records Policy  
Student Code of Conduct Policy

## **JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

### **Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

### **Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

### **Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

### **Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

### **Globally-Minded**

Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

### **Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

### **Interpersonal relations**

Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.

### **Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

### **Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.