

Justice Institute of British Columbia COURSE OUTLINE

Course Code:	PARA492
Course Title:	Clinical Practice Education III
Prerequisite Courses:	PARA491
School:	School of Health, Community and Social Justice
Division/Academy/Centre:	Health Sciences Division – Paramedic Academy
Previous Course Code & Title:	ACP Clinical 341-2 & ACP Preceptorship 342-3
Course First Offered:	September 2014

# of Credits:	27.5
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Course Description:

This course includes the final clinical (hospital) placement and the learner's ambulance final preceptorship. Learners will demonstrate self-directed and reflective practice skills and habits as they adapt to practice in the field setting. The practicum will allow learners to explore their limits and challenge themselves as they move into an operational role. Learners will reflect on their own experiences regarding their leadership role and practice over the course of the program. This summative course includes a capstone project that explores the learner's journey from technician to clinician and sets the stage for continuing professional development.

Course Goal(s): The goal of this course is encourage learners to become reflective practitioners, effectively integrating the knowledge and experiences obtained from the ACP program to inform their practice as a clinician in emergency health care.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

- Integrate self-reflection with the knowledge and experiences obtained from the ACP program.
- Practice clinical leadership.
- Demonstrate the skills required for patient assessment, patient histories, differential diagnosis, development of treatment plans, administration of medications, and communication with complicated conditions and injuries.
- Function as an ACP attendant and manage complicated cardiovascular and respiratory problems.

Course Topics/Content:

- Clinical Leadership and Interprofessional Practice.
- Hospital Practicum.
- Ambulance Practicum.

Text and Resource Materials:

Required:

Health Sciences Division (2014). *ACP Ambulance Practicum Logbook*. New Westminster, BC: JIBC.

Health Sciences Division (2014). *ACP Hospital Practicum Logbook*. New Westminster, BC: JIBC.

Health Sciences Division (2011). *ACP Treatment Guidelines*. New Westminster, BC: JIBC.

Other material accessed through the Blackboard LMS.

Recommended: None

Course Level:

	First Year		Second Year		Third Year	X	Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC: None.

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14			
Simulation/Lab				
Praxis Exercise				
Practicum/Fieldwork	360			
Online	14			
Correspondence				
Total Class Hours	388			

Comments on Delivery Methods:

This course is delivered in a blended format including online, classroom and a practical lab session. The hours listed in the class delivery methods above do not include time learners will spend carrying out independent study and activities, readings and assignments.

Course Grading System:

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	Pass
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Note that the passing grade for ACP Advanced Diploma courses PARA311, PARA312, PARA413 is 50%. All other program courses have a passing grade of 75% or Pass/Fail. Please see the ACP Advanced Diploma program guidelines for more information.

Evaluation Activities and Weighting:

Final Exam	%	Assignments	X	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	X	TOTAL	%

Comments on Evaluation Activities and Weighting:

Evaluation Activities include:

- Requirements to competently perform ACP level Paramedic Association of Canada competencies and submit documentation via an electronic tracking system.
- Patient Management Plan Assignments.
- Completion of all practice education hours/shifts with competent achievement on Clinical Performance Global Rating Scale.

Retests:

Students who receive a grade below 75% on an exam may be provided with the opportunity to complete one retest per failed exam. If a student does not achieve a grade of 75% or higher on a retest they may be required to withdraw from the program. See the Academic Progression Program Procedures (links noted below) for more information.

Students are required to submit assignments/course requirements according to due dates. Late assignments have mark penalties (see program guidelines). In extenuating circumstances, an extension to the assignment due date may be granted upon application to the Program Manager.

Other Course Guidelines, Procedures and Comments:

Students must maintain a 90% overall attendance, and must be present for all examinations as well as specified learning activities, such as field trips or specialty days. More information in the Academic Progression Program Procedures.

Other Course Guidelines, Procedures and Comments:

ACP Advanced Diploma program guidelines can be found in the *JIBC Calendar* and on the ACP Advanced Diploma program website. Use the link and scroll to the page bottom for "Policy and Procedures."

ACP Advanced Diploma Program Guidelines

<http://www.jibc.ca/programs-courses/schools-departments/school-health-sciences/paramedic-academy/programs/advanced-care-paramedic>

- Academic Progression Program Procedures.
- Evaluation of Learning Program Procedures.
- Grading Program Procedures.

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Globally-Minded

Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.