

**Justice Institute of British Columbia
COURSE OUTLINE**

Course Code: POLINT109
Course Title: Introduction to the Canadian Justice System
Prerequisite Courses:
School: School of Criminal Justice & Security Safety Division
Division/Academy/Centre: Justice & Public Safety Division
Previous Course Code & Title:
Course First Offered: April 2013

# of Credits:	0
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Course Description: The course will introduce the various components of the Canadian Justice System.

Course Goal(s): This course will provide the candidates with the background information and history to understand the evolution of the Canadian Justice System

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Discuss similarities and disparities between his/her domestic justice system and the Canadian system
2. Discuss areas of mutual aid and cooperation between the two countries

Course Topics/Content:

- This course will present case studies from Canadian Justice System and provide parallels with other country's justice options

Text and Resource Materials:

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Graduate	Other (describe):					

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	60			
Simulation/Lab				
Praxis Exercise				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	60			

Comments on Delivery Methods:

Course Grading System:

	Letter Grades		Percentage		Pass/Fail
X	Complete/Incomplete		Attendance Only		

Passing Grade:	Attendance required
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Globally-Minded

Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.