

**Justice Institute of British Columbia  
 COURSE OUTLINE**

**Course Code:** POLINT109A  
**Course Title:** Introduction to the Canadian Justice System  
**Prerequisite Courses:**  
**School:** School of Criminal Justice & Security Safety Division  
**Division/Academy/Centre:** Justice & Public Safety Division  
**Previous Course Code & Title:**  
**Course First Offered:** July 2013

<b># of Credits:</b>	<b>0</b>
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**Course Description:** The course will introduce the various components of the Canadian Justice System.

**Course Goal(s):** This course will provide the candidates with the background information and history to understand the evolution of the Canadian Justice System

**Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Discuss similarities and disparities between his/her domestic justice system and the Canadian system
2. Discuss areas of mutual aid and cooperation between the two countries

**Course Topics/Content:**

- This course will present case studies from Canadian Justice System and provide parallels with other country's justice options

**Text and Resource Materials:**

**Required:**

**Recommended:**

**Course Level:**

X	First Year		Second Year		Third Year		Fourth Year
	Graduate	Other (describe):					

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**

<b>Delivery Methods</b>	<b>Class Option A (Hours)</b>	<b>Class Option B (Hours)</b>	<b>Class Option C (Hours)</b>	<b>Class Option D (Hours)</b>
Classroom/Lecture/Discussion	30			
Simulation/Lab				
Praxis Exercise				
Practicum/Fieldwork				
Online				
Correspondence				
<b>Total Class Hours</b>	30			

**Comments on Delivery Methods:**

**Course Grading System:**

	Letter Grades		Percentage		Pass/Fail
X	Complete/Incomplete		Attendance Only		

<b>Passing Grade:</b>	Attendance required
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**Evaluation Activities and Weighting:**

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	<b>TOTAL</b>	<b>100%</b>

**Comments on Evaluation Activities and Weighting:**

**Other Course Guidelines, Procedures and Comments:**

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy  
Academic Progression Policy  
Admissions Policy  
Academic Appeals Policy  
Evaluation Policy  
Grading Policy

**Student Policies:**

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy  
Harassment Policy – Students  
Student Records Policy  
Student Code of Conduct Policy

**JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

**Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

**Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

**Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

**Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

**Globally-Minded**

Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

**Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

**Interpersonal relations**

Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.

**Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

**Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.