

Justice Institute of British Columbia COURSE OUTLINE

Course Code: S101
Course Title: Fire Service Instructor I
Prerequisite Courses: Fire Fighter Level I and II
School: School of Public Safety and Security
Division/Academy/Centre: Fire & Safety Division
Previous Course Code & Title:
Course First Offered:

# of Credits:	1.0
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Course Description:

This course introduces the Fire Officer to the techniques required to prepare and deliver a course from a prepared lesson plan. Students are exposed to training aids and evaluation instruments and methods of establishing a proper learning environment. Students will explore methods of record keeping.

- Combination of distance education (preparation of materials prior to workshop) and a 2-day workshop. Duration: approximately 16 hours.
- Focus of workshop is on platform skills, via practical demonstrations and group processes, each evaluated by qualified instructor.

Course Goal(s):

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Identify student differences in terms of knowledge and skills
2. Identify analysis of resources, facilities and materials
3. Prepare lesson plans
4. Identify performance expectations (goals/learning outcomes)
5. Describe test administration, role of agencies, and the policies affecting records and disclosure of training data
6. Use appropriate evaluation techniques, such as skills checklist, oral questioning techniques, assignments and written exams
7. Evaluate students progress
8. Provide feedback to students regarding their progress
9. Select appropriate instructional methods and techniques
10. Organize classroom settings and use appropriate instructional media and materials
11. Present prepared lessons
12. Adapt lesson plans based on the needs of students and sponsoring agency
13. Motivate and coach students



14. Communicate clearly with students
15. Use and maintain audiovisual equipment
16. Deal with difficult students
17. Build effective relationships with students (trust, rapport, etc.)
18. Describe the training function and the role of training

Course Topics/Content:

- Program Management
- Instructional Development
- Instructional Delivery
- Evaluation and Testing

Text and Resource Materials:

Required: *Fire & Emergency Services Instructor, 8th Edition, IFSTA*

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Graduate	Other (describe):					

Equivalent Course(s) within the JIBC:
Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	21			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours				

Comments on Delivery Methods:
Course Grading System:

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	60%
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Evaluation Activities and Weighting: complete the %'s which apply – total must equal 100%

Final Exam	%	Assignments	50%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Skills Evaluation	50%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:
Other Course Guidelines, Procedures and Comments:

This workshop focuses primarily on the practical aspects of instructional design and delivery. The students have considerable opportunity to demonstrate proficiency in organizing training materials, platform skills and evaluation techniques. There are no written tests, but inherent in the demonstrations is an evaluation of underlying concepts.

Objectives and numbering system based on the National Fire Protection Agency Job Performance Requirements (NFPA 1041, 1996 Edition)

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.