

Justice Institute of British Columbia
COURSE OUTLINE

Course Code:	SOAP107
Course Title:	Sex Offender Risk Assessment Scoring Clinic
Prerequisite Courses:	None, but participants are assumed to have completed approved training in the application of STATIC-99R, STABLE-2007 and ACUTE-2007 and currently using these instruments in a professional capacity.
School:	School of Public Safety & Security
Division/Academy/Centre:	Corrections & Community Justice Division
Previous Course Code & Title:	None
Course First Offered:	January 2013

# of Credits:	1
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Course Description:

Are you on top of your game? For those professionals scoring the sex offenders risk assessments STATIC-99R, STABLE-2007 and ACUTE-2007, we know it is important to ensure our scoring calibrations maintain high quality and accuracy and uphold current research findings. Staying current and applying advanced instruments and techniques correctly helps to reduce offender recidivism and maximize public safety.

This 14-hour course allows current users of STATIC-99R, STABLE-2007 and ACUTE-2007 to sharpen their risk assessment skills and ensure they are utilizing the latest tools and research. The course is delivered online using a course moderator experienced in sex offender risk assessment and features web conferencing with a [Certified Trainer](#). Participants also complete a final assessment using a case scenario.

This refresher course is suitable for organizations who would like to make certain their staff and contractors are working towards consensus and a high degree of excellence. It will also be useful for individuals who work independently and wish to ensure their scoring assessments are accurate.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Review the latest research findings for STATIC-99R, STABLE-2007 and ACUTE-2007;
2. Complete and discuss risk/needs assessments using sex offender case scenarios; and
3. Utilize the materials in this training to successfully complete a final assessment.

Course Topics/Content:

1. INTRODUCTION
 - 1.1. Research Update on STATIC-99R, STABLE-2007 and ACUTE-2007.
 - 1.2. Practical Hints for Scoring STATIC-99R, STABLE-2007 and ACUTE-2007.
 - 1.3. Maintaining Consensus and Excellence in your Practice.
2. SEX OFFENDER RISK/NEEDS ASSESSMENT CASE SCENARIOS
 - 2.1. Case Scenario 1
 - 2.2. Case Scenario 2
 - 2.3. Case Scenario 3
3. CONCLUSION & FINAL EVALUATION

Text and Resource Materials:

All course materials are provided online.

Course Level:

	First Year		Second Year		Third Year		Fourth Year
X	Graduate		Other (describe):				

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online	14			
Correspondence				
Total Class Hours	14			

Comments on Delivery Methods: None

Course Grading System:

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		
Passing Grade:	Pass				

Evaluation Activities and Weighting:

Final Exam	50%	Assignments	25%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	50	25%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

- Course Requirements: Participation and the final assignment are graded Pass/Fail. Students must achieve a pass in both to pass this course.

Other Course Guidelines, Procedures and Comments:

- Student Evaluation: Participants complete student feedback on course content and instructor effectiveness to ensure quality control.

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. View core competencies in the JIBC Academic Plan online at:

<http://www.jibc.ca/sites/default/files/main/pdf/JIBC-Academic-Plan.pdf>