

## Justice Institute of British Columbia COURSE OUTLINE

<b>Course Code:</b>	SOAP108
<b>Course Title:</b>	Sex Offender Case Planning
<b>Prerequisite Courses:</b>	Prior training in the assessment of STATIC-99R, STABLE-2007 and ACUTE-2007 is strongly recommended.
<b>School:</b>	School of Public Safety & Security
<b>Division/Academy/Centre:</b>	Corrections & Community Justice Division
<b>Previous Course Code &amp; Title:</b>	None
<b>Course First Offered:</b>	May, 2013

<b># of Credits:</b>	1.5
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### **Course Description:**

Case planning is a critical component of sex offender supervision and treatment because it directs interventions toward identified risk factors that minimize the probability of reoffending. In this course, participants learn to develop case plans tailored to individuals on a sex offender caseload.

The 21-hour course focuses specifically on case plan development based on the unique risk and needs of sexual offenders as they are identified by the results of the STATIC-99R, STABLE-2007 and ACUTE-2007 risk/needs assessment tools. Training promotes critical and analytical thinking processes which assist participants to:

1. Identify the offender's primary risk and skill deficits that relate to the risk of reoffending;
2. Prioritize risk targets;
3. Select case supervision objectives; and
4. Target intervention strategies to achieve positive outcomes.

This training is intended as a sequel to training in STATIC-99R, STABLE-2007 and ACUTE-2007.

**Course Goal(s):** N/A

### **Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Review current sex offender supervision and treatment models;
2. Summarize your jurisdiction's current sex offender policy and procedures;
3. Review what we know about who is a sex offender and sex offender typologies;

4. Examine sex offender assessment tools and why we assess a sex offender's risk to reoffend;
5. Prioritize targeted areas based on assessment results that can influence change in sexual offenders;
6. Examine cognitive distortions as they relate to sexual offending and apply how to challenge cognitive dissonance using a case scenario;
7. Identify the major variables associated with sexual recidivism that are assessed by the STATIC-99R, STABLE-2007 and ACUTE-2007;
8. Integrate assessment information with the principles of motivational interviewing;
9. Identify the six phases of behavioural progression and how to this information in case management planning;
10. Develop case plans using effective case management strategy;
11. Review selected intervention strategies that help to achieve positive outcomes with clients;
12. Using sex offender case scenarios, practice combining risk/needs assessments with effective case management plans; and
13. Utilize the material in this training to successfully complete a final assignment and quiz.

**Course Topics/Content:**

1. INTRODUCTION
  - 1.1. Sex Offender Supervision and Treatment Models
  - 1.2. Sex Offender Policy and Procedures
2. PRINCIPLES OF EFFECTIVE SUPERVISION
  - 2.1. What People have Sexual Behaviour Problems?
  - 2.2. Why We Assess Risk to Reoffend
  - 2.3. The Process of Change and Case Supervision Targets
  - 2.4. Challenging Cognitive Distortions
3. SEX OFFENDER RISK/NEEDS CASE MANAGEMENT
  - 3.1. Identifying Major Sexual Risk Variables
  - 3.2. Integrating Risk/needs Assessment with the Principles of Motivational Interviewing
  - 3.3. The Behavioural Progression Model
  - 3.4. Developing Effective Case Plans
  - 3.5. Using Intervention Strategies for Positive Outcomes
4. CASE SCENARIOS
  - 4.1. Case Scenario 1
  - 4.2. Case Scenario 2
  - 4.3. Case Scenario 3
5. CONCLUSION & FINAL EVALUATION

**Text and Resource Materials:**

All course materials are provided online.

**Course Level:**

	First Year		Second Year		Third Year		Fourth Year
X	Graduate		Other (describe):				

**Equivalent Course(s) within the JIBC:** None

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online	21			
Correspondence				
<b>Total Class Hours</b>	21			

**Comments on Delivery Methods:** None

**Course Grading System:**

	Letter Grades		Percentage	X	Pass/Fail
	Complete/Incomplete		Attendance Only		

<b>Passing Grade:</b>	Pass
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**Evaluation Activities and Weighting:**

Final Exam	25%	Assignments	50%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	25%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	<b>TOTAL</b>	<b>100%</b>

**Comments on Evaluation Activities and Weighting:**

- Course Requirements: Participation, assignments and final exam are graded Pass/Fail. Students must achieve 80% or more on the Final Exam to pass this assessment.

**Other Course Guidelines, Procedures and Comments:**

- Student Evaluation: Participants complete student feedback on course content and instructor effectiveness to ensure quality control.

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy  
Academic Progression Policy  
Admissions Policy  
Academic Appeals Policy  
Evaluation Policy  
Grading Policy

**Student Policies:**

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy  
Harassment Policy – Students  
Student Records Policy  
Student Code of Conduct Policy

**JIBC Core Competencies:**

The JIBC promotes the development of core and specialized competencies in its programs. View core competencies in the JIBC Academic Plan online at: <http://www.jibc.ca/sites/default/files/main/pdf/JIBC-Academic-Plan.pdf>