

## **Justice Institute of British Columbia COURSE OUTLINE**

**Course Code:** SOAP201

**Course Title:** Contemporary Issues in Sexual Violence Prevention

**Prerequisite Courses:** None

**School:** School of Criminal Justice & Security

**Division/Academy/Centre:** Corrections & Courts Services Division

**Previous Course Code & Title:** None

**Course First Offered:**

<b># of Credits:</b>	3
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**Course Description:**

In this course, students will explore and examine sexual violence from many perspectives – from historical understandings of sexuality to the development and implementation of evidence-based methods in assessment, treatment, and risk management. This course delves into sexual violence as an increasingly social or public health issue and the prevention of sexual violence as one of the greatest challenges facing modern societies. Though this topic generates a variety of responses, most often emotional in nature, this course engages in scientific and social discourse promoting increased knowledge and proficiency in balancing the needs of victims to feel safe, the community to feel secure, and the offenders to have opportunities for treatment and rehabilitation.

**Course Goal(s):**

To provide students with an understanding of the major issues involved in working with persons who have committed sexual offences. The course will focus on three major areas of theory and practice: assessment, treatment and risk management.

**Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

- Identify current and complex issues in society related to sexual offending
- Identify victim concerns related to sexual offending
- Identify different perspectives regarding sexual deviance
- Demonstrate an understanding of the difficulties in sexual psychodiagnostics
- Combine actuarial and dynamic assessments into sample risk predictions
- Describe effective community and correctional interventions for sexual offenders

**Course Topics/Content:**

- Week 1: Sexuality through the Ages
- Week 2: Sexuality, Society, and Criminal Justice
- Week 3: Sexuality and Deviance
- Week 4: Victimology
- Week 5: Assessment 1 – Static Variables
- Week 6: Assessment 2 – Dynamic Factors
- Week 7: Treatment Planning
- Week 8: History of Treatment and Effective Interventions
- Week 9: Contemporary Models of Sex Offender Treatment
- Week 10: Risk Management 1 – Legislative Attempts to Manage Sexual Offender Risk
- Week 11: Risk Management 2 – Evidence-Based Practices
- Week 12: Special Groups: Women, Juveniles, Intellectual Disabilities
- Week 13: Class Presentations
- Week 14: Final Review & Exam

**Text and Resource Materials:** All materials and resources are included in the online course.

**Required:** None

**Recommended:** As above, all materials are included in the online course.

**Course Level:**

	First Year	<b>X</b>	Second Year		Third Year	Fourth Year
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**Equivalent Course(s) within the JIBC:**

None

**Class Delivery Methods:**

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Praxis Exercise				
Practicum/Fieldwork				
Online	42			
Correspondence				
<b>Total Class Hours</b>	42			

**Comments on Delivery Methods:** None

**Course Grading System:**

<b>X</b>	Letter Grades	Percentage	Pass/Fail
	Complete/Incomplete	Attendance Only	

<b>Passing Grade:</b>	50%
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**Evaluation Activities and Weighting:**

<b>Final Exam</b>	<b>25%</b>	Assignments	%	<b>PowerPoint Project</b>	<b>25%</b>	Capstone Project	%
<b>Film Review</b>	<b>10%</b>	Portfolio	%	<b>Participation</b>	<b>15%</b>	Other	%
Quizzes/Test	%	<b>Case Management - Exercise</b>	<b>15%</b>	<b>Position Paper</b>	<b>10%</b>	<b>TOTAL</b>	<b>100%</b>

**Other Course Guidelines, Procedures and Comments:**

This course is suitable for:

- Professionals engaged in supervision or assessment of those who have committed sexual offences.
- Students in a post-secondary institution who have at least a first year introductory knowledge of either psychology or criminology and are interested in learning about issues related to sexual offending.
- Professionals who work primarily with victims and families affected by sexual offending.

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy  
Academic Progression Policy  
Admissions Policy  
Academic Appeals Policy  
Evaluation Policy  
Grading Policy

**Student Policies:**

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy  
Harassment Policy – Students  
Student Records Policy  
Student Code of Conduct Policy

**JIBC Core Competencies**

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

**Critical thinking**

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

**Problem solving**

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

**Communication, oral and written**

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

**Interpersonal relations**

Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.

**Leadership**

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

**Independent learning**

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

**Globally-Minded**

Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

**Inter-professional teamwork**

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

**Information literacy**

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.