

Justice Institute of British Columbia COURSE OUTLINE

Course Code: SPE147

Course Title: Gut A/Symmetries: Working with Marginalized Clients

Prerequisite Courses:

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	0.5
----------------------	------------

Course Description:

A safe, self-exploratory course for counselors, health care providers, and other helping professionals to explore how internalized racism, and other oppressions affect ourselves and the ways in which we provide services to others. Drawing upon their professional counselling experiences and anti-oppression practices, Silvana and Farzana will encourage participants to explore the subtle ways that internalized oppression affects the participants' relationships with their clients or patients. This workshop is only for those who identify as Aboriginal people and people of colour. This course is offered in partnership with Battered Women's Support Services.

Course Goal(s):

The goal of this course is to provide a forum of people of colour to better understand the impact of being marginalized and working with marginalized clients/patients.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Have an increased understanding and awareness of the personal and professional impact of listening to clients' experiences of oppression
2. Have an increased understanding of one's own internalized racism and other internalized oppressions
3. Have an increased understanding of how internalized oppressions can play out in the therapy relationship

Course Topics/Content:

- An exploration of the participants' own social locations and experiences of privilege and oppression
- Discussion about vicarious traumatization in the context of working with marginalized clients
- Case and small group discussion about some of the specific challenges that clients of colour present to service providers who are people of colour themselves

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	7.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	7.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

	Letter Grades		Percentage		Pass/Fail	X	Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	Credit Granted
-----------------------	----------------

JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in all classes.

Active contribution to small and large group discussions and activities.

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records