

Justice Institute of British Columbia COURSE OUTLINE

Course Code: SPE160

Course Title: Leading at the Speed of Trust

Prerequisite Courses: None

School: School of Community and Social Justice

Division/Academy/Centre: Centre for Leadership

Previous Course Code & Title: None

Course First Offered: November 20, 2013

# of Credits:	0
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Course Description:

In this three hour session, you will learn about the Speed of Trust™, a transformational process that identifies trust as a key driver for organizational performance. You will explore how every interaction and initiative you are trying to accomplish is effected positively or negatively by trust, and identify how to create a trust dividend that becomes a 'performance multiplier'. You will leave the session with an understanding of how you can become more explicit and deliberate about creating a high trust, highly engaged culture focused on results.

Course Goal(s): By the end of this three-hour session, you will have developed an understanding of how you can contribute to creating a high trust, highly engaged culture in your workplace that is focused on results.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Identify why trust is a critical leadership skill and the bedrock of highly functioning teams.
2. Apply the Speed of Trust™ Team Process to support the transformation of your team into one that is highly functioning, effective and results driven.

Course Topics/Content:

- Increase trust with key stakeholders
- behaviors that increase trust.
- The trust dividend

- Creating high trust environments

Text and Resource Materials:

Required:

Recommended: Covey, Stephen M.R. & Merrill, R. R. *The Speed of Trust: The One Thing that Changes Everything* (2008). Free Press.

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC:
Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	3			
Simulation/Lab				
Praxis Exercise				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	3			

Comments on Delivery Methods:
Course Grading System:

	Letter Grades		Percentage	x	Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	Non-credit
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Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting: This is a non-credit course.

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.