



Justice Institute of British Columbia COURSE OUTLINE

Course Code: SRT112

Course Title: Force Options

Prerequisite Courses:

Sponsoring Division: Courts Academy

Previous Course Code & Title: Defensive Tactics Part 1 with OC spray

Course Effective Date: August 28, 2000

# of Credits:	3
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Course Description:

- This course introduces the student to proper use of equipment and safety procedures. The course covers the *Criminal Code of Canada* section, which refer to peace officer use-of-force. The course also relates the Use-of-Force Model as it applies to the duties of a deputy sheriff.

Course Goal(s):

- The goal of this course is to provide participants with the skills and knowledge to effectively position any use-of-force situation within current legal and organizational policy and use-of-force guidelines.

Course Learning Objectives:

Upon successful completion of this course, the participant will be able to:

- Demonstrate the duties of a peace officer while conducting an arrest
- Identify assailant, resistor and cooperative subject behaviors
- Demonstrate appropriate decision-making in situations requiring the use of force
- Apply the appropriate use of force techniques to each subject category
- Use an impact weapon safely and effectively according to sheriff service policy
- Employ attack management techniques
- Handcuff from instructor-designated positions
- Perform handgun retention and disarming techniques
- Select appropriate control tactics during simulation-based training
- Demonstrate crowd management principles

Course Topics/Content:

- Use-of-Force theory
- Cooperative subject, resistor and assailant use-of-force applications
- Body mechanics
- Theory of attack management
- Team tactics
- OC Spray
- Crowd management
- Body positioning
- Handcuffing techniques
- Proper weapons choice drills
- Handgun retention and disarming



Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required: Court Services approved Use-of-Force Model is supplied

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	49.5			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	49.5			

Comments on Delivery Methods:

- Face-to-face

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

	Letter Grades		Percentage	x	Pass/Fail		Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	P/F
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
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A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	EPT	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	100%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

Students must

Theory:

Students must pass each written test with a minimum score of 70%. Tests included in this course are:

- CEW test
- Use of Force test

Practical:

Students must pass both elements of the practical portion of training with a minimum score of 70%:

- Elementary Performance Test (correct technique)
- Use of Force Simulations

Other Course Guidelines, Procedures and Comments:

Students must demonstrate the required skills and abilities in order to achieve a passing mark in this course. This course is Pass/Fail. If a student fails the course, the Employer will determine the appropriate course of action.

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records