

Justice Institute of British Columbia COURSE OUTLINE

Course Code: SRT114

Course Title: Responding with Respect: Mental Health Basics

Prerequisite Courses:

Sponsoring Division:

Previous Course Code & Title:

Course Effective Date:

# of Credits:	
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Course Description:

A one-day course designed to help people working with the public to gain a better understanding of mental illnesses and the basic skills and knowledge to deal with specific situations. (TP2000 Online course description) Approximately 60 words. May include employment prospects.

Course Goal(s):

The overall goal of this course is to provide fundamental information, practical strategies, and information on community resources, to prepare participants to work with individuals experiencing a range of mental health issues.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Demonstrate awareness of the symptoms of mental illness
2. Demonstrate how to apply the Responding with Respect framework to personal interactions with persons who may be experiencing a mental illness

Course Topics/Content:

1. Introduction to the Responding with Respect framework
2. Anxiety and Personality Disorders
3. Mood and Thought Disorders and Communication
4. Handling Crises Situations
5. Community Resources
6. Responding with Respect Case Scenario (applying the framework)
7. Personal story component (a first person account describing personal experience with mental illness)

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Canadian Mental Health Association Vancouver/Burnaby Branch (2008). *Responding with Respect: Mental Illness Basics, Participant Manual* (2nd ed.)

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	8			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	8			

Comments on Delivery Methods:

Related Program(s): (where applicable)

An adaptation of the Responding with Respect: Mental Illness First Aid Course (Sheriffs version)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

	Letter Grades		Percentage		Pass/Fail		Credit/No Credit
	Complete/Incomplete		Attendance Only	x	Not Applicable		

Passing Grade:	
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records