

Justice Institute of British Columbia COURSE OUTLINE

Course Code: TM220 (new code: TM221)

Course Title: Threat Awareness

Prerequisite Courses: None

School: School of Public Safety and Security

Division/Academy/Centre: Sheriff Academy

Previous Course Code & Title: N/A

Course First Offered:

# of Credits:	.25
----------------------	-----

Course Description:

The course is designed to increase your personal awareness and recognition of what would be considered a threat of violence in your workplace and to give you strategies on what to do when a threat does occur. The behaviours and actions that an individual may demonstrate prior to acting violently are also discussed. The course also examines the roles and responsibilities of the employee and employer in reporting and responding to threats in the workplace.

Course Goal(s):

To increase personal awareness on what would be considered a threat of violence in the workplace and to provide strategies on dealing with threats of violence in the workplace.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Define threat, violence, and risk in context to threat awareness
2. Describe the various types of threats
3. Have an increased awareness of behaviours or actions from an individual that would constitute a threat, both immediate and potentially in the future
4. Differentiate between threatening and non-threatening behavior or action by an individual in the workplace
5. Recognize behaviours or actions that may precede an individual acting violently
6. Identify WorkSafeBC regulations and resources relevant to violence in the workplace
7. State the employee's responsibility if threatened
8. Identify the employer's responsibility in reporting and responding to threats

Course Topics/Content:

- Threats, Violence, and Risk
- Roles and responsibilities in dealing with threats of violence in the workplace

Text and Resource Materials:
Required:

All course resource material is included online in Blackboard

Course Level:

x	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC: None

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion				
Simulation/Lab				
Practicum/Fieldwork				
Online	2			
Correspondence				
Total Class Hours	2	N/A	N/A	N/A

Comments on Delivery Methods:
Course Grading System:

	Letter Grades	x	Percentage		Pass/Fail
	Complete/Incomplete		Attendance Only		

Passing Grade:	75%
-----------------------	-----

Evaluation Activities and Weighting:

Final Exam	100%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

The final exam will consist of an online multiple-choice exam housed in Blackboard

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/programs-courses/jibc-calendar/student-policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.



Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.