

Justice Institute of British Columbia COURSE OUTLINE

Course Code: TS124

Course Title: Everything You Ever Wanted to Know About the DSM-IV-TR – Level 2

Prerequisite Courses: Everything You Ever Wanted to Know About the DSM-IV-TR – Level 1 (TS123 [formerly EP204])

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

Course Effective Date:

# of Credits:	1.0
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Course Description:

This course is a presentation of psychopathology from a therapeutic and applied model perspective based upon observable patterns of behaviour. Students develop skills in understanding the diagnostics and how different cases present themselves. The course also discusses the treatment, and prognosis when applicable. Each disorder is discussed from a case scenario and clinical/experiential perspective. Group discussion and participation is encouraged as an integral part.

Course Goal(s):

This two day, 14 hour course will cover DSM multiaxial diagnosis, differential diagnosis, personality, personality traits and personality disorders, mood disorders, anxiety disorders, child and adolescent disorders, cognitive disorders, substance-related disorders, psychotic disorders, somatoform and factitious disorders, consequences of trauma, dissociative disorders, sexual and gender identity disorders, eating disorders, sleep disorders, impulse control disorders, adjustment disorders, sociocultural influences on diagnosis and treatment, interventions and treatment variables.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Demonstrate appropriate professional boundaries with psychopathology issues, including confidentiality, self-disclosure, and transference/counter-transference;
2. Understand and help develop appropriate treatment plans and/or referrals;
3. Evaluate the ways gender, ethnicity, age, and other personal characteristics influence the experience of treatment;
4. Evaluate critically the role and importance of diagnosis in the counseling process, including its ethical, cultural, social, and gender-related dimensions;
5. Demonstrate an understanding of the multi-axial diagnostic system (DSM-IV), including its value and limitations;
6. Differentiate personality, personality traits, and personality disorder;
7. Apply basic treatment options to appropriate diagnostic categories;
8. Interpret the long-term prognoses of major mental disorders;
9. Demonstrate professional and ethical judgment for referring clients for medical evaluation, further psychological evaluation, or hospitalization.

Course Topics/Content:

- Disorders of infancy, childhood, and adolescence
- Delirium
- Dementia
- Amnestic and other cognitive disorders
- Mental disorders due to a general medical condition
- The interplay of physical, emotional, and cognitive factors in the etiology of mental disorders
- Schizophrenia and other psychotic disorders
- Mood disorders
- Anxiety Disorders
- Somatoform disorders
- Factitious disorder
- The consequences of trauma
- Personality disorders
- Choosing appropriate treatment methodologies

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

American Psychiatric Association. (2000). *Diagnostic and statistical manual of mental disorders* (4th-TR ed.). Washington, DC

Recommended:

Course Level:

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			

Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in all classes.

Active contribution to small and large group discussions and activities.

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct
JIF 200 Course Outline Form Version 8.5

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records