

Justice Institute of British Columbia COURSE OUTLINE

Course Code: TS127

Course Title: Intergenerational Trauma: Implications for Supporting Community Healing

Prerequisite Courses:

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title:

# of Credits:	1.0
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Course Description:

A variety of perspectives will be shared to help you further understand the impact of intergenerational trauma in Aboriginal Communities, and to look at how we can best support individual, family and community healing. You will examine current trauma theories and discuss how these might be helpful in understanding the social issues facing these communities today. You will then explore some of the Western and Aboriginal perspectives on healing and discuss where these might be compatible or in conflict with one another. You will also have a chance to share some of the best practices that you use in building community capacity, and supporting community healing.

Course Goal(s):

To understand a variety of perspectives on how traumatic experiences can be transmitted from one generation to the next, and to consider how to best support Aboriginal clients who have been thus impacted.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Identify the essential elements of traumatic experiences for humans.
2. Describe the major historical events that have been traumatic for Canada's Aboriginal People.
3. Discuss possible ways that these experiences have been passed on to future generations.
4. Describe the links between historical trauma, intergenerational trauma, and current social issues in First Nations communities.
5. Explore the implications for front line helpers who provide services to Aboriginal clients.

Course Topics/Content:

- The Nature of Psychological Trauma
- Historical Trauma for Aboriginal People in Canada
- Modes of Transmission of Traumatic Effects to Offspring

- Comparison of Western and Aboriginal Perspectives on Healing
- Providing Effective Support to Aboriginal Clients

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Recommended:

Historic Trauma and Aboriginal Healing: (2004) Available from the Aboriginal Healing Foundation

Course Level:

	First Year		Second Year		Third Year		Fourth Year
x	Other (describe):						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

	Letter Grades		Percentage	X	Pass/Fail		Credit/No Credit
	Complete/Incomplete		Attendance Only		Not Applicable		

Passing Grade:	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

100% attendance in the class

Active contribution in large and small group discussions and activities

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records