

JUSTICE INSTITUTE OF BRITISH COLUMBIA COURSE OUTLINE

Division: Centre for Leadership and Community Learning

Program: Victim Services Practitioner Certificate Program

Course Code: VSP110

Course Title: Module 1: Orientation to Victim Services

| | | | |
|--|------------|---|----------------|
| | New Course | x | Revised Course |
|--|------------|---|----------------|

Previous Course Code & Title: VIC700 – Module I: Orientation to Victim Services

Course Effective Date: N/A

Course Level:

| | | | | | | | |
|---|------------|--|-------------|--|------------|--|-------------|
| x | First Year | | Second Year | | Third Year | | Fourth Year |
| | Other: | | | | | | |

| | | | | |
|---|----------|--|----------|------------------|
| x | Required | | Elective | # of Credits: 35 |
|---|----------|--|----------|------------------|

Delivery Method:

| | Method | Hrs |
|---|------------------|-----|
| | Face to Face | |
| x | Online | |
| | Correspondence | |
| | Simulation / Lab | |
| | Practicum | |

Is this course delivered only online? Yes No # Hours

Comments: N/A

Pre-requisites: N/A

Equivalent Course(s) within the JIBC: VIC100 – Module I: Orientation to Victim Services

Transfer Credit Exists at: (List Institutions) N/A

Course Description:

This self-study program consists of approximately 35 hours of reading and activities to be completed over a 12-15 week period. Content covers a history of victim services, dynamics of victimization and power-based crimes, overview of the criminal justice system, and relevant legislation and policy. The program is designed for new employees, and participants are supported in the training by having access to up to 10 hours of tutorial support.

Grading System:

Check whichever applies to this course: (if applicable)

| | | | | | | | |
|---|---------------------|--|-----------------|--|-----------|--|------------------|
| | Letter Grades | | Percentage | | Pass/Fail | | Credit/No Credit |
| x | Complete/Incomplete | | Attendance Only | | | | |

Passing Grade: N/A

Grading Scale: N/A

| Letter Grade | Grade Points | % Range | Letter Grade | Grade Points | % Range |
|--------------|--------------|---------|--------------|--------------|---------|
| A+ | 4.33 | 90-100 | C+ | 2.33 | 64-67 |
| A | 4.00 | 85-89 | C | 2.00 | 60-63 |
| A- | 3.67 | 80-84 | C- | 1.67 | 56-59 |
| B+ | 3.33 | 76-79 | D | 1.00 | 50-55 |
| B | 3.00 | 72-75 | F | 0.00 | 0-49 |
| B- | 2.67 | 68-71 | | | |

Evaluation - Activities and Weighing: (complete the %'s which apply – total must equal 100%)

| | | | | | | | |
|--------------|---|-------------|---|---------------|------|------------------|---|
| Final Exam | % | Assignments | % | Project | % | Capstone Project | % |
| Midterm Exam | % | Portfolio | % | Participation | 100% | Other | % |
| Quizzes/Test | % | Simulations | % | Practicum | % | | |

Comments: Students are expected to complete assignments and quizzes, but these are captured under “participation”. Successful completion of the course is dependent on learner participation in Assignments, Quizzes, and Discussion Board activity.

Course Goals: This online course will orient the learner to the roles and responsibilities of victim services workers, the key components of the criminal justice system, and the essential skills the learner will need when providing support and assistance to victims of crime.

Learning Objectives:

Upon successful completion of the course, participants will be able to:

- Explain the development of victims rights in BC and Canada
- Link contemporary issues affecting aboriginal victims with the history of victims rights
- Describe the role and mandate of police and community based programs, the challenges these programs face and the range of funded programs designed to meet the needs of various types of victims
- Explain their role and responsibilities as victim support workers
- Describe the impact of victimization and secondary victimization on victims and their families and the corresponding service needs
- Identify and describe the relevant legislation, policies and procedures and each apply to individual victim/witnesses who seek assistance and support
- Explain the scope and structure of the criminal justice system and the rights of victims and accused
- Describe the role and responsibilities of victim support workers as victim/witnesses move through the various stages of the criminal justice system
- Select and apply appropriate communication approaches to respond to victims who are in crisis and when offering assistance to victims and their family members
- Describe power-based crimes, their impact on victim/witnesses and appropriate support strategies.
- Identify specific ethical dilemmas that emerge in their work and describe strategies to address these dilemmas
- Identify indicators of compassion fatigue and vicarious trauma and develop personal plans to reduce the impact
- Describe the importance of self care and strategies to implement their own self care plan

Course Topics/Content:

N/A

Text and Resource Materials: ([APA Style Guidelines](#))

N/A

| Required | Author Surname, Initials - Title | Date Published | Current Edition | Place of Publication | Chapter(s) Covered |
|----------|----------------------------------|----------------|-----------------|----------------------|--------------------|
| 1. | X | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |

Comments and Course Policies:

To view the Justice Institute of BC Policies listed below, visit:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy

Harassment Policy

Prior Learning Assessment Policy

Student Code of Conduct

Academic Appeals Policy

Intellectual Property Rights Policy

Research on Human Subjects: Ethics

Student Records