

JUSTICE INSTITUTE OF BRITISH COLUMBIA COURSE OUTLINE

Division: Centre for Leadership and Community Learning

Program: Victim Services Practitioner Certificate Program

Course Code: VSP140

Course Title: Module 4: Leading in the 21st Century

| | | | |
|--|------------|---|----------------|
| | New Course | x | Revised Course |
|--|------------|---|----------------|

Previous Course Code & Title: VIC704 - Module 4: Leading in the 21st Century

Course Effective Date: N/A

Course Level:

| | | | | | | | |
|---|------------|--|-------------|--|------------|--|-------------|
| x | First Year | | Second Year | | Third Year | | Fourth Year |
| | Other: | | | | | | |

| | | | | |
|---|----------|--|----------|------------------|
| x | Required | | Elective | # of Credits: 21 |
|---|----------|--|----------|------------------|

Delivery Method:

| | Method | Hrs |
|---|------------------|-----|
| x | Face to Face | |
| | Online | |
| | Correspondence | |
| | Simulation / Lab | |
| | Practicum | |

Is this course delivered only online? Yes No # Hours

Comments: N/A

Pre-requisites: N/A

Equivalent Course(s) within the JIBC: VIC704 – Module 4: Leading in the 21st Century

Transfer Credit Exists at: (List Institutions) N/A

Course Description:

This three-day course is for program managers who have at least two years of experience managing police or community-based programs and are interested in exploring new concepts, initiatives, and theories in leadership. Participants will have an opportunity to explore and apply organizational development processes such as appreciative inquiry, mind mapping, and open space technology, as well as specific workplace-related issues such as supporting staff who develop vicarious trauma and implementing performance management systems.

Grading System:

Check whichever applies to this course: (if applicable)

| | | | | | | | |
|---|---------------------|--|-----------------|--|-----------|--|------------------|
| | Letter Grades | | Percentage | | Pass/Fail | | Credit/No Credit |
| x | Complete/Incomplete | | Attendance Only | | | | |

Passing Grade: N/A

Grading Scale: N/A

| Letter Grade | Grade Points | % Range | Letter Grade | Grade Points | % Range |
|--------------|--------------|---------|--------------|--------------|---------|
| A+ | 4.33 | 90-100 | C+ | 2.33 | 64-67 |
| A | 4.00 | 85-89 | C | 2.00 | 60-63 |
| A- | 3.67 | 80-84 | C- | 1.67 | 56-59 |
| B+ | 3.33 | 76-79 | D | 1.00 | 50-55 |
| B | 3.00 | 72-75 | F | 0.00 | 0-49 |
| B- | 2.67 | 68-71 | | | |

Evaluation - Activities and Weighing: (complete the %'s which apply – total must equal 100%)

| | | | | | | | |
|--------------|---|-------------|---|---------------|------|------------------|---|
| Final Exam | % | Assignments | % | Project | % | Capstone Project | % |
| Midterm Exam | % | Portfolio | % | Participation | 100% | Other | % |
| Quizzes/Test | % | Simulations | % | Practicum | % | | |

Comments: N/A

Course Goals: N/A

Learning Objectives:

Upon successful completion of the course, participants will be able to:

- Understand the concept of leadership and analyze themselves as leaders
- Describe and apply the methodology of Appreciative Inquiry
- Describe best practices in teamwork using theories about effective teams and stages of team development
- Analyze the impacts of constant change on the ability to lead
- Describe new developments in the theory of trauma in victim services work and its impact on teams and individual workers
- Analyze themselves in light of these developments
- Develop a framework for supervision/support of workers and volunteers who are dealing with vicarious traumatization
- Create a plan for self-care, and for the care of their staff and volunteers, which they can implement in their organizations and personally
- Describe a performance management framework that is applicable to volunteers and staff
- Understand and apply theories of motivation
- Pinpoint undesirable behaviour in staff and volunteers and develop a plan to improve it
- Develop a plan for implementation and/or improvement of performance management practices in their organizations

Course Topics/Content: N/A

Text and Resource Materials: ([APA Style Guidelines](#))

N/A

| Required | Author Surname, Initials - Title | Date Published | Current Edition | Place of Publication | Chapter(s) Covered |
|----------|----------------------------------|----------------|-----------------|----------------------|--------------------|
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |

Comments and Course Policies:

To view the Justice Institute of BC Policies listed below, visit:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy

Academic Appeals Policy

Harassment Policy

Intellectual Property Rights Policy

Prior Learning Assessment Policy

Research on Human Subjects: Ethics

Student Code of Conduct

Student Records