

## Justice Institute of British Columbia COURSE OUTLINE

**Course Code:** VSP152

**Course Title:** Integrating Diversity and Difference in Victim Services Work

**Prerequisite Courses:** VS110 – Victim Services Module I

**Sponsoring Division:** Community and Social Justice Division

**Previous Course Code & Title:** VSP150 – Integrating Diversity and Difference in Victim Services Work (formerly VIC713)

**Course Effective Date:**

<b># of Credits:</b>	1.5
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### Course Description:

You will examine the role of victim services practitioners in increasing the understanding of and access to the criminal justice system for victims from diverse cultures and communities. The content examines the issues faced by victims from a number of different communities and presents strategies and approaches that can be used in service delivery and program development to facilitate inclusion. Included in the course is a presentation on hate crimes and the role of victim services in responding, a review on institutional change and systems, and the drafting of a plan for inclusive service delivery.

### Course Goal(s):

- To provide victim service workers with the necessary awareness, knowledge and skills in order to support and assist victims from diverse communities and cultures in a responsive and inclusive manner as they move through the criminal justice system
- To increase victim service workers' knowledge and awareness of issues and barriers faced by victims from diverse cultures and communities when seeking help from mainstream services and programs.
- To increase participants' awareness and understanding of the biases and assumptions they bring to their work with individuals from diverse cultures and communities.
- To increase the ability of victim service workers to respond appropriately and sensitively to victims from diverse cultures and communities who seek help from the system.
- To modify and adapt current forms of service delivery to meet the varied needs of victims from diverse cultures and communities who seek help from victim service programs.
- A review of the challenges in institutional change and systemic barriers and the drafting of a plan for more inclusive service delivery

**Course Learning Objectives:**

Upon successful completion of this course, the learner will be able to:

1. Describe how issues of faith, culture, social status, sexual orientation, ability, age or previous experiences shape victims' perceptions and responses to the crime or trauma they have experienced.
2. Explain how individuals who have experienced systemic racism or discrimination are at greater risk of further victimization.
3. Describe how their own values and beliefs about various populations groups influence their ability and skills in providing victim services.
4. Identify and introduce approaches and strategies to address barriers and obstacles face by victims from diverse cultures and communities; including institutional and systemic barriers.
5. Provide services and safety planning to victims in an appropriate and respectful manner.

**Course Topics/Content: N/A**

**Text and Resource Materials:** Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

**Required:**

**Recommended:**

**Course Level:**

X	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

**Equivalent Course(s) within the JIBC:**

**Class Delivery Methods:**

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	21			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				

<b>Total Class Hours</b>	21			
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**Comments on Delivery Methods:**

**Related Program(s):** (where applicable)

**Credit Transfer exists at:** (List Institutions with official transfer agreements and name equivalent courses)

**Course Grading System:**

*Check the system that applies to this course:*

	Letter Grades		Percentage		Pass/Fail		Credit/No Credit
X	Complete/Incomplete		Attendance Only		Not Applicable		

<b>Passing Grade:</b>	N/A
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*JIBC Standard Grading Scale for Letter, Grade Point and % Grades:*

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation:**

**Other Course Guidelines, Procedures and Comments:**

**View the Justice Institute of BC Policies listed below at:**

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Student Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Student Records