

Justice Institute of British Columbia COURSE OUTLINE

Course Code: VSP180

Course Title: Working with Adult Survivors of Sexual Assault

Prerequisite Courses: None

Sponsoring Division: Community & Social Justice Division

Previous Course Code & Title: N/A

Course Effective Date: January 10, 2008

# of Credits:	1.5
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Course Description: It has been demonstrated that effective, supportive and empathic supports received early on after a sexual assault can reduce the long-term impact. Participants in this 2.5 day training will have the opportunity to observe and apply key support approaches for adult survivors in the initial and middle stages of crisis related to sexual assault. They will also be given an overview of the critical components of the justice system specific to sexual assault cases. Central ethical and recovery issues that arise out of supporting women in the initial aftermath of disclosure will also be addressed. The specific needs of women who are marginalized will be reflected throughout the training.

Course Goal(s):

- To explore societal myths around sexual assault.
- To develop an understanding of the barriers to reporting, particularly for marginalized groups such as new Immigrants, First Nations women, women with disabilities and lesbians.
- To give information on statistics on sexual assault.
- To develop an understanding of the impact of sexual assault including post traumatic stress response and rape trauma.
- To give information on the law and legislation as it relates to sexual assault.
- To give information on systems responses to sexual assault, including:
 - The sexual assault medical forensic exam
 - Police procedures
 - The Court process
- To explore the impact of sexual assault on partners and family.
- To give information on emerging issues, such as New Legislations such as Bill C-2.

Participants in the training will have the opportunity to observe and apply key support approaches for survivors in the initial and middle stages of crisis. Through a combination of lecture and case study, they will be provided with an overview of the critical components of the justice system, specific to sexual assault cases and apply them to their own 'client'. Central ethical and recovery

issues that arise out of supporting women in the initial aftermath of disclosure will also be addressed. The specific needs of women who are marginalized – for example, women with disabilities, immigrant women, First Nations women, and lesbians and youth are reflected throughout the training.

Course Learning Objectives:

The focus of the training is to explore the immediate traumatic consequences of sexual assault, as well as to observe and apply specific intervention skills to assist a range of clients who have been sexually assaulted.

Course Topics/Content:

- The social context of sexual assault
- Societal myths and barriers to reporting
- The impact of sexual assault: Post traumatic stress and rape trauma syndrome
- Crisis intervention
- Supporting survivors through the system; information and choices
- Supporting family members

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

N/A

Recommended:

N/A

Course Level:

x	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

Equivalent Course(s) within the JIBC:

N/A

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	17.5			
Simulation/Lab				

Practicum/Fieldwork				
Online				
Correspondence				
Total Class Hours	17.5			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

Letter Grades		Percentage		Pass/Fail		Credit/No Credit
Complete/Incomplete	x	Attendance Only		Not Applicable		

Passing Grade:	
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range
A+	4.33	90-100
A	4.00	85-89
A-	3.67	80-84
B+	3.33	76-79
B	3.00	72-75
B-	2.67	68-71

Letter Grade	Grade Points	% Range
C+	2.33	64-67
C	2.00	60-63
C-	1.67	56-59
D	1.00	50-55
F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation: N/A

Other Course Guidelines, Procedures and Comments: N/A

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records