

## Justice Institute of British Columbia COURSE OUTLINE

**Course Code: VSP181**

**Course Title: Working with Child & Youth Survivors of Sexual Assault**

**Prerequisite Courses: VSP180: Working with Adult Survivors of Sexual Assault (or permission from Coordinator)**

**Sponsoring Division: Community & Social Justice Division**

**Previous Course Code & Title: N/A**

**Course Effective Date: January 10, 2008**

<b># of Credits:</b>	<b>1</b>
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### **Course Description:**

This course will provide information about working with young survivors of sexual assault/abuse, and promote a child-centered, rights-based approach to victim service work. Topics to be examined include the effects of sexual abuse, developmental implications of trauma, the criminal laws relating to sexual offences against children, and supporting sexually abused children and youth and their supporters through the criminal justice system. Practical strategies will be emphasized.

**Course Goal(s): N/A**

### **Course Learning Objectives:**

Upon successful completion of this course, the learner will be able to:

- Define sexual abuse and identify sexual offences against children and youth.
- Identify and describe developmental implications for traumatized sexually abused children and youth.
- Understand the role of MCFD/child protection and reporting requirements.
- Identify and utilize a child and youth-centered, rights-based approach to their work with young victims.
- Understand the importance of interdisciplinary collaboration and its impact on child/youth survivors and have strategies to enhance collaboration
- Identify and utilize approaches which reflect the diversity of individuals, families and communities
- Identify appropriate VS approaches for supporting young survivors through the CJS
- Develop and implement an individualized plan of support for young victims and their caregiver(s)

**Course Topics/Content:**

**Currently in development – to be added once final curriculum submitted**

**Text and Resource Materials:** Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

**Required:**

N/A

**Recommended:**

N/A

**Course Level:**

x	First Year		Second Year		Third Year		Fourth Year
	Other (describe):						

**Equivalent Course(s) within the JIBC:**

N/A

**Class Delivery Methods:**

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	10.5			
Simulation/Lab				
Practicum/Fieldwork				
Online				
Correspondence				
<b>Total Class Hours</b>	10.5			

**Comments on Delivery Methods:**

**Related Program(s):** (where applicable)

**Credit Transfer exists at:** (List Institutions with official transfer agreements and name equivalent courses)

**Course Grading System:**

Check the system that applies to this course:

	Letter Grades		Percentage		Pass/Fail		Credit/No Credit
	Complete/Incomplete	x	Attendance Only		Not Applicable		

<b>Passing Grade:</b>	
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*JIBC Standard Grading Scale for Letter, Grade Point and % Grades:*

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

**Evaluation Activities and Weighing:** (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

**Comments on Evaluation: N/A**

**Other Course Guidelines, Procedures and Comments: N/A**

**View the Justice Institute of BC Policies listed below at:**

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy  
Harassment Policy  
Prior Learning Assessment Policy  
Student Code of Conduct

Academic Appeals Policy  
Intellectual Property Rights Policy  
Research on Human Subjects: Ethics  
Student Records