

Justice Institute of British Columbia COURSE OUTLINE

Course Code: WWY101

Course Title: Working With Youth Certificate Module 1: Self-Awareness

Prerequisite Courses:

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title: CY168 Working With Youth Certificate

Course Effective Date:

# of Credits:	2.5
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Course Description – Week One:

This module provides an overview of child & youth care by introducing participants to strengths-based and ecological systems theory within the context of lifespan development, and to understand the impact of risk and resilience. The module will also provide an opportunity for participants to examine one's own values, attitudes and belief systems and the impact of these on one's practice.

Course Goal(s):

This first module introduces theoretical approaches to child and youth care. One of the fundamental principles in this program is the importance of your ability to examine your values, attitudes, and belief systems and how these affect your work. You will clarify the influence of culture, gender, and risk factors in your practice; examine family systems and the impact of the historical influence of culture; develop critical thinking skills and focus on the importance of personal wellness.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Describe child and youth care
2. Understand the current CYC frameworks including Strengths-based perspective and the Ecological Systems theory
3. Understand the context and impact of risk and resilience
4. Describe how self-awareness and personal values impact on our work with youth
5. Articulate an increased awareness of issues of culture and diversity (e.g. race, gender, class, sexual orientation, gender identity, disability, and so on) difference and privilege
6. Articulate the importance of understanding child and youth developmental ages and stages.
7. Articulate the difference between organized and disorganized attachment and the influence of a trusting relationship.

Course Topics/Content:

1. Ecological Systems Theory
2. Self Awareness
3. Diversity
4. Change
5. Attachment
6. Personal Wellness

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Course materials will be provided in class

Recommended:

Course Level:

	First Year	Second Year	Third Year	Fourth Year
x	Other (describe): Upgrading skills for youth and family practitioners			

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	35.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	35.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input type="checkbox"/>	Letter Grades	<input checked="" type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade: 60%	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments 1 & 2	60%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	20%	Other / Journal	20%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records