

Justice Institute of British Columbia COURSE OUTLINE

Course Code: WWY102

Course Title: Working With Youth Certificate Module 2: Relationships

Prerequisite Courses:

Sponsoring Division: Community and Social Justice Division, Centre for Counselling and Community Safety

Previous Course Code & Title: CY168 Working With Youth Certificate

Course Effective Date:

# of Credits:	2.5
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Course Description – Week Two:

This module will help you identify and develop genuine relationships with children, youth and families. Different approaches to communication and strength-based interactions will be explored. Such topics as Resilience, Trauma & Grief, FASD, and Group work will be discussed.

Course Goal(s):

You will develop an understanding of the importance of relationships, communication skills, and applications to your practice. With a focus on linking the theories of resilience and the practice of a strength-based approach, you will experience different approaches to challenging behaviours working with individuals and with groups.

Course Learning Objectives:

Upon successful completion of this course, the learner will be able to:

1. Describe an understanding of Attachment Theory as a context for Trauma & Grief
2. Identify the basic elements of genuine relationships
3. Describe some of the effects of prenatal exposure to alcohol
4. Describe the possible cognitive and behavioral outcomes of youth who are living with FASD
5. Describe effective approaches when working with FASD
6. Identify community and other resources that may be of assistance in working with you living with FASD and their families
7. Demonstrate methods of caring communication when working with youth
8. Articulate a strength-based approach and the use of language in your work with youth
9. Explain a minimum of five effective ways to develop relationships with youth
10. Describe the difference between professional and personal relationships

11. Demonstrate an understanding of working with groups, as a team member as well as facilitating a positive peer culture with youth.

Course Topics/Content:

1. Resilience
2. Grief and Trauma
3. FASD
4. Communication skills
5. The Use of 'story'
6. Circle of Courage
7. Strength based approach
8. Team work/Group work

Text and Resource Materials: Use APA style; specify chapters where applicable. ([APA Style Guidelines](#))

Required:

Course materials will be provided in class

Recommended:

Course Level:

	First Year		Second Year		Third Year		Fourth Year
x	Other (describe): Upgrading skills for youth and family practitioners						

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Some courses are delivered using a range of methods within one class (course section) or alternative methods in different classes. Please outline the most common delivery options used for this course. The total class hours should be the same for each option.

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	35.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	35.0			

Comments on Delivery Methods:

Related Program(s): (where applicable)

Credit Transfer exists at: (List Institutions with official transfer agreements and name equivalent courses)

Course Grading System:

Check the system that applies to this course:

<input checked="" type="checkbox"/>	Letter Grades	<input checked="" type="checkbox"/>	Percentage	<input checked="" type="checkbox"/>	Pass/Fail	<input type="checkbox"/>	Credit/No Credit
<input type="checkbox"/>	Complete/Incomplete	<input type="checkbox"/>	Attendance Only	<input type="checkbox"/>	Not Applicable		

Passing Grade: 60%	Pass
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JIBC Standard Grading Scale for Letter, Grade Point and % Grades:

Letter Grade	Grade Points	% Range	Letter Grade	Grade Points	% Range
A+	4.33	90-100	C+	2.33	64-67
A	4.00	85-89	C	2.00	60-63
A-	3.67	80-84			
B+	3.33	76-79	C-	1.67	56-59
B	3.00	72-75	D	1.00	50-55
B-	2.67	68-71	F	0.00	0-49

Evaluation Activities and Weighing: (complete the %'s which apply – total must equal 100%)

Final Exam	%	Assignments 1 & 2	60%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	20%	Other / Journal	20%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation:

Other Course Guidelines, Procedures and Comments:

View the Justice Institute of BC Policies listed below at:

<http://www.jibc.bc.ca/studentServices/main/AcademicServices/policies.htm>

Access Policy
Harassment Policy
Prior Learning Assessment Policy
Student Code of Conduct

Academic Appeals Policy
Intellectual Property Rights Policy
Research on Human Subjects: Ethics
Student Records